## Campus <br> KD Campus

## SBI CLERK (PHASE - II) MOCK TEST-48 (SOLUTION)

## GENERAL AWARENESS

1. (2)
2. (2)
3. (1)
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34. (1)

## ENGLISH LANGUAGE

51. (3)
52. (1)
53. (5)
54. (4)
55. (5)
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60. (3)
61. (*)
62. (2)
63. (2)
64. (3)
65. (3)
66. (5)
67. (4)
68. (1) $\square$

Maths
91. (5) $?=1504 \times 5.865-24.091$

$$
=8820.96-24.091
$$

$$
=8796.869 \approx 8800
$$

92. (3) $?=16.928+24.7582 \div 5.015$
$=17+25 \div 5$
$=17+5=22$
93. (1) $\sqrt[3]{7.938} \times(6.120)^{2}-4.9256$

$$
\begin{aligned}
& =2 \times 37.45-4.9 \\
& =74.9-4.9=70
\end{aligned}
$$

94. (1) $?=\frac{16}{2.80} \times 0.60=\frac{96}{28}$

$$
=3.428 \approx 3.5
$$

95. (4) $?=\sqrt{963}+(4.895)^{2}-9.24$

$$
\begin{aligned}
& =31+23.04-9.24 \\
& =44.04-9=45.04 \approx 45
\end{aligned}
$$

96. (2) $?=228+104-210$

$$
\begin{aligned}
& =332-210 \\
& =122
\end{aligned}
$$

97. (3) $\sqrt{65 \times 12-50+40}$

$$
=\sqrt{780-50+54}
$$

$$
=\sqrt{784}=28
$$

98. (3) $\frac{15 \times 524}{100}-\frac{2 \times 985}{100}+?$

$$
=\frac{20 \times 423}{100}
$$

$$
\text { or, } 15 \times 5.24-2 \times 9.85+?
$$

$$
=20 \times 4.23
$$

$$
\therefore ?=84.60+19.70-78.60
$$

$$
=25.70
$$

99. (1) ? $=152 \times(228 \div 19)^{2}$

$$
\begin{aligned}
& =152 \times 8+\frac{2288 \ddot{0}^{2}}{\&} \frac{\ddot{0}^{2}}{\dot{\emptyset}} \\
& =152 \times 8+(12)^{2} \\
& =1216+144 \\
& =1360
\end{aligned}
$$

100. (3) $\sqrt{1521}+\sqrt{225}$

$$
=39+15=54
$$

101. (4) I. $x^{2}-10 x+21=0$
or $x^{2}-7 x-3 x+21=0$
or $(x-3)(x-7)=0$
$\therefore \quad x=3,7$
II. $y^{2}-16 y+63=0$
or, $y^{2}-7 y-9 y+63=0$
or, $(y-9)(y-7)=0$
$y=9,7$
$\therefore \quad x \leq y$
102. (4) I. $x^{2}-(16)^{2}=(23)^{2}-56$
or $\quad x^{2}-256=529-56$
$\therefore \quad x=\sqrt{729}= \pm 27$
II. $y^{1 / 3}-55+376=(18)^{2}$
or, $\quad y^{1 / 3}-324+55-376$
$\therefore \quad y=(3)^{3}=27$
$\therefore \quad y \geq x$

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103. (3)
I. $\frac{12}{\sqrt{x}}+\frac{8}{\sqrt{x}}=\sqrt{x}$

$$
20=x
$$

II. $y \frac{(18)^{9 / 2}}{\sqrt{y}}=0$
or, $\quad y^{3 / 2}-(18)^{9 / 2}=0$
or, $\quad\left(y^{3}\right)^{1 / 2}=\left(18^{9}\right)^{1 / 2}$
ro, $\quad y^{2}=\left(18^{3}\right)^{3}$
$\therefore \quad y^{2}=18^{3}$
$\therefore \quad x<y$
104. (1) I. $\sqrt{36} x+\sqrt{64}=0$
or, $6 x+8=0$
or, $x=-\frac{4}{3}$
II. $\sqrt{81} y+(4)^{2}=0$
or, $9 y+16=0$
or, $y=-\frac{16}{9}$
$\therefore \quad x>y$
105. (3) I. $\frac{25}{\sqrt{x}}+\frac{9}{\sqrt{x}}=17 \sqrt{x}$
or, $34=17 x$
$\therefore \quad x=2$
II. $\frac{\sqrt{y}}{3}+\frac{5 \sqrt{y}}{6}=\frac{3}{\sqrt{y}}$
or, $\frac{6 \sqrt{y}+15 \sqrt{y}}{18}=\frac{3}{\sqrt{y}}$
or, $\frac{21 \sqrt{y}}{18}=\frac{3}{\sqrt{y}}$
$\therefore \quad y=\frac{3 \times 18}{21}=\frac{18}{7}$
$\therefore \quad x<y$
106. (5) The series is :
$5 \times 10-9=41$
$41 \times 8-7=321$
$321 \times 6-5=1921$
$1921 \times 4-3=7681$
$7680 \times 2-1=15361$
$15361 \times 0-(-1)=1$
107. (5) The pattern of number series is as follow

108. (5) The given series is
$+(1)^{2},+(3)^{2},+(5)^{2},+(7)^{2},+(9)^{2},+(11)^{2}$
Correct answer $=171$.
109. (5) The series is:
$13 \times 2+7=33$
$33 \times 3+11=110$
$110 \times 4+13=453$
$453 \times 5+17=2282$
$2282 \times 6+19=13711$
$13711 \times 7+23=96000$
110. (3) The series is:
$0.8 \times 1+3=3.8$
$3.8 \times 2+5=12.6$
$12.6 \times 3+7=44.8$
$44.8 \times 4+9=188.2$
$188.2 \times 5+11=952$
111. (1) The cost price of 23 bracelets
$=23 \times 160=₹ 3680$
$=3680+\frac{3680 \times 15}{100}$
$=3680+552$ = ₹ 4232
$\therefore \quad$ The selling price of 1 bracelet
$=\frac{4232}{23}$
= ₹ 184
112. (1) Let Kajal's monthly expenditure on grocery, clothes and education by $4 x, 2 x$ and $5 x$ respectively.
Then, $2 x=5540$
$\therefore \quad x=\frac{5540}{2}=2770$
Hence, total monthly expenditure on grocery, clothes and education
$=4 x+2 x+5 x=11 x$
$=11 \times 2770=30470$
$\therefore \quad 100$ per cent $=\frac{30470 \times 100}{55}$
= ₹ 55400
113. (5) Let the first number be $x$ and the second $y$.

Then, $\frac{x \times 35}{100}=\frac{2 \times 75 \times y}{100}$
or, $\frac{x}{y}=\frac{2 \times 75}{35}=\frac{150}{35}$
$=\frac{30}{7}=30: 7$

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114. (4) Let the length be $7 x$ and the breadth $2 x$.
The, area of the rectangular field
$=7 x \times 2 x=14 x^{2}$
Now, $14 x^{2}=3584$
$\therefore x=\sqrt{\frac{3584}{14}}$
$=\sqrt{256}=16$
Hence length $=16 \times 7=112$ metres
Breadth $=2 \times 16=32$ metres.
Perimeter of the rectangle
$=2(1+b)=2(112+32)$
$=2 \times 144=288$ metres
115. (1) The number of boys in school at present
$=610 \times \frac{80}{100}=488$
Number of girls in school at present

$$
=\frac{488 \times 175}{100}=854
$$

116. (3) Marks scored by Vidya $=350+296$
$=646$
Now, $76 \%$ of the marks is 646
Maximum marks of the test
$=\frac{646}{76} \times 100=850$
117. (5) $(100-40)=60 \%$

Now, $60 \%$ of the marks is 96
$100 \%$ of the marks $=\frac{96}{60} \times 100$
$=160$
$\therefore$ Thus, $40 \%$ of $160=\frac{40 \times 160}{100}$
$=64$
Hence 64 marks was lost after reevaluation
118. (5) Selected candidates $=(100-80) \%$ = 20\%
So, the number of candidates who were selected for the job
$=\frac{855 \times 20}{100}=171$
119. (2) Sum of the first and the third number $=2 \times 69=138$
Sum of the second and the fourth number $=69 \times 2=138$
Sum of the five numbers $=61 \times 5=305$
Now, the fifth number $=305-(138+$ 138)
$=305-276=29$
120. (2) Let father's age be $7 x$ years, mother's age be $6 x$ years and daughter's age be $2 x$ years.
Then, $6 x-2 x=24$
$\therefore \quad x=\frac{24}{4}=6$
$\therefore$ Hence, father's age $=7 \times 6=42$ years
121. (2) Let Kapil's expenditure in 2003 and 2005 = ₹ $x$
Profit percent in $2003=24 \%$
Using above Formula :
Profit percent $=\frac{\text { Profit }}{\text { Expenditure }} \times 100$
$24=\frac{\mathrm{P}_{2003}}{x} \times 100$
$\therefore \mathrm{P}_{2003}=\frac{24 x}{100}$
Now, Income $=$ Expenditure + Profit
$=x+\frac{24 x}{100}$
$=\frac{124 x}{100}=\mathrm{I}_{2003}$
Similarly, $I_{2005}=\frac{116 x}{100}$
Now,
$\frac{\mathrm{I}_{2003}}{\mathrm{I}_{2005}}=\frac{124}{116}=\frac{31}{29}=31: 29$
122.(5) In year 2007 :

Profit percent of Kapil $=21 \%$
Using above Formula :
Profit percent $=\frac{\text { Profit }}{\text { Expenditure }} \times 100$
$\Rightarrow 21=\frac{\mathrm{P}_{\mathrm{k}}}{2,50,000} \times 100$
$P_{K}=21 \times 2500$
= 52,500
Similarly,
Profit of Manoj
$\mathrm{P}_{\mathrm{M}}=17 \times 2,500$
$=42,500$
Profit of Shirish

$$
\begin{aligned}
& \mathrm{Ps}=14 \times 2,500 \\
& =35,000
\end{aligned}
$$

Total Profit $=P_{K}+P_{M}+P_{S}$
$=52,500+42,500+35,000$
$=1,30,000$

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123. (4) Let the income of $2003=₹ x$ (each) expenditure of $2004=₹ x$ (each)
\% profit of 2004, 2005, 2006 are respectively $15 \%, 22 \%$ and $19 \%$
$\therefore$ Income in 2006
$=115 \%$ of $122 \%$ of $119 \%$ of $x$ $=\frac{115}{100} \times \frac{122}{100} \times \frac{119}{100} \times x$

Profit $=\frac{115 \times 122 \times 119 x}{1000000}-x$
$=\frac{1669570 x-1000000 x}{1000000}$
$=0.669570 x$
\% Profit $=\frac{0.669570 x}{x} \times 100$ = 66.95\% = 67\% (approx.)
124. (1) Total expenditure $=(18+15+24)$ lakhs
$=57$ lakhs
$121 \%$ of $118 \%$ of $18+116 \%$ of $116 \%$ of
$15+114 \%$ of $112 \%$ of 24
$=25.7004+20.184+30.6432$
= 76.5276 lakh
( $116 \%$ of $116 \%$ of $18+118 \%$ of $121 \%$ of
$15+112 \%$ of $114 \%$ of 24 ) lakh
$=24.2208+21.4170+30.6432$
$=76.281$ lakh
$=76,28,100$
125. (4) Income of shirish in year 2014;
$118 \%$ of $121 \%$ of 140000
= ₹ $1,99,892$
126. (2) In company B:

Number of male engineer
$=\frac{11}{16} \times 480=330$
Number of females in administration
$=\frac{\mathfrak{x} 8}{813} \cdot 520+\frac{5}{8} \cdot 100+\frac{3}{10} \cdot 60 \stackrel{\ddot{\dot{\emptyset}}}{\ddot{\circ}}$
$=[320+100+18]$
$=438$
$\therefore \quad$ Difference $=438-330$
$=108$
127. (5) Number of female engineer in company T and R :
$=\frac{\mathfrak{x} 9}{823} \cdot 460+\frac{7}{18} \cdot 540 \frac{\ddot{\dot{\tilde{\phi}}}}{\ddot{\circ}}$
$=[180+210]=390$
Number of male clerk in company T and R :
$=\left[\frac{14}{31} \times 620+\frac{7}{16} \times 320\right]$
$=[14 \times 20+7 \times 20]=420$
$\therefore \quad$ Required Ratio $=\frac{390}{420}$
$=\frac{13}{14}$
128. (1) Number of female employees in company P and Q :
$=\frac{5}{8} \cdot 160+\frac{14}{25} \cdot 250$
$=100+140$
$=240$
Total number of Technical employees
$=\dot{\varepsilon} 480+340 \dot{q}$
$=820$
Required percentage
$=\frac{240}{820} 100$ » $29 \%$
129. (3) Total number of officers :-
$=[160+250+350+230+180]$
= 1170
Total number of manager :-
$=[60+90+130+110+80]$
$=470$
$\therefore \quad$ Difference $=1170-470$
$=700$
130. (1) Total number of men manager $=$
$\left[\frac{7}{10} \times 60+\frac{3}{5} \times 90+\frac{7}{13} \times 130+\frac{6}{11} \times 110+\frac{5}{8} \times 80\right]$
$=[7 \times 6+3 \times 18+7 \times 10+6 \times 10+5$
$=[42+54+70+60+50]$
$=276$
Total number of women managers =
$\left[\frac{3}{10} \times 60+\frac{2}{5} \times 90+\frac{6}{13} \times 130+\frac{5}{11} \times 110+\frac{3}{8} \times 80\right]$
$=[18+36+60+50+30]$
$=194$
Required difference $=276-194$
$=82$
131. (1) Marks of S in Chemistry $=120$

Total marks obtained by all the five students together
$=90+110+100+120+60$
$=480$
$\therefore \quad$ Required $\%=\frac{120}{480} \times 100=25 \%$

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132. (5) Marks obtained by T in Physics $=50$ New marks to T in Physics
$=50+\frac{50 \times 14}{100}$
$\therefore \quad$ Required $\%=\frac{57}{140} \times 100$
$=40.71 \approx 41 \%$
133. (2) Total marks of T in both the subjects $=$ $50+60=110$
Marks obtained by R in Physics $=80$, which is less than the marks obtained by T in both the subjects together.
134. (4) Ratio
$=\frac{\text { Total marks obtained by P in both subjects }}{\text { Total marks obtained by T in both subjects }}$
$=\frac{130+90}{50+60}=\frac{220}{110}=2: 1$
135. (2) Ratio
$=\frac{\text { Marks obtained by } \mathrm{Q} \text { and } \operatorname{Sin} \text { Chemistry }}{\text { Marks obtained by } P \text { and } R \text { in physics }}$
$=\frac{110+120}{130+80}=\frac{230}{210}=23: 21$
136. (1) Only A alone is sufficient to solve the question. B says about the number of men and not the number of women.
137. (2) To find the rate of interest we require
three values in the equation $I=\frac{\operatorname{Prt}}{100}$ i.e.,
$1, \mathrm{P}$ and t .
Here, only B can give these values.
138. (3) From (B) we get the numbers as 707, $717,727, \ldots . ., \ldots ., 787$ and 797. Again with the help of (A), we get that among these numbers only 767 is divisible by 13.
139. (3)
140. (4) From both we can conclude the profit.

## REASONING

(141-144)
Rajesh( + ) — Omprakash( + ) — Pratima(-)
$\mathbb{1} \sqrt{ } \quad \hat{1}$
Urmila(-) - Tina(-) - Shailesh( + )
Three couples are:

1. Urmila and Rajesh;
2. Tina and Omprakash; and
3. Pratima and Shailesh

One pair of sisters : Urmila and Tina
151. (3)
152. (2)
153. (1)
154. (1)
155. (4)
(156-160)
In a 3-step type shifting, the change in going from Input to step I differs from the change from step I to step II and step II to step III. The change from Input to step I matches with the change from step III to step IV; the change from step I to step II matches with the change from step IV to step V; and the change from step II to step III matches with the change from step V to step VI. Let us replace the word of input by letters pull = A, the $=\mathrm{B}$, cover $=\mathrm{C}$, and $=\mathrm{D}$, then $=\mathrm{E}$, push $=\mathrm{F}$, into $=\mathrm{G}$

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Input : | A | B | C | D | E | F | G |
| Step I : | A | B | E | D | C | F | G |
| Step II: | E | B | A | G | F | C | D |
| Step III: | G | A | B | E | D | C | F |
| Step IV: | G | A | D | E | B | C | F |



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| Step V: | D | A | G | F | C | B | E |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Step VI: | F | G | A | D | E | B | C |
| Step VII: | F | G | E | D | A | B | C |
| Step VIII: | E | G | F | C | B | A | D |

156. 

Step VI
Input: Try your best until you get goal A B C D $\quad$ E $\quad$ F $\quad$ G get goal try until you your best
Now, see the chart. You get FGADEBC in step VI.
157. (2)
$\begin{array}{cccccccc}\text { Step VI: } & \text { deep } & \text { gutter } & \text { ball } & \text { into } & \text { the } & \text { has } & \text { fallen } \\ & \text { F } & \text { G } & \text { A } & \text { D } & \text { E } & \text { B } & \text { C } \\ \text { Input: } & \text { A } & \text { B } & \text { C } & \text { D } & \text { E } & \text { F } & \text { G } \\ & \text { ball } & \text { has } & \text { fallen into } & \text { the } & \text { deep } & \text { gutter }\end{array}$
158. (1)

Step IV: we can't measure the depth without scale $\begin{array}{llcccccc} & \text { G } & \text { A } & \text { D } & \text { E } & \text { B } & \text { C } & \text { F } \\ \text { Step VII: } & \text { F } & \text { G } & \text { E } & \text { D } & \text { A } & \text { B } & \text { C } \\ & & & & & & \end{array}$ scale we the measure can't depthwithout
159. (4)

Input: standing hard always is impossible for all $\begin{array}{lccccccc} & \text { A } & \text { B } & \text { C } & \text { D } & \text { E } & \text { F } & \text { G } \\ \text { Step VIII: } & \text { E } & \text { G } & \text { F } & \text { C } & \text { B } & \text { A } & \text { D }\end{array}$ impossible all for always hard standing is
160. (3)

Step I: play and jump until you tired fully
Step VI: $\begin{array}{ccccccc}\text { A } & \text { G } & \text { A } & \text { D } & \text { C } & \text { F } & \text { G } \\ & \text { Dired } & \text { fully } & \text { p } & & \text { B } & \text { C }\end{array}$
tired fully play until jump and you
161. (2) $\mathrm{A}<\mathrm{B}<\mathrm{C}=\mathrm{D}>\mathrm{E}$
I. $\quad \mathrm{B}=\mathrm{D}$ (False) II. $\mathrm{B}<\mathrm{D}$ (True)
162. (4) $\mathrm{M}=\mathrm{N} \geq \mathrm{O}<\mathrm{P}=\mathrm{Q} \leq \mathrm{R}$
I. $\quad \mathrm{N} \geq \mathrm{P}$ (False)
II. $\mathrm{R}>\mathrm{N}$ (False)
163. (4) $\mathrm{S}<\mathrm{T}<\mathrm{U}=\mathrm{W}<\mathrm{X}$
I. $\quad \mathrm{S} \geq \mathrm{W}$ (False)
II. $\mathrm{W} \geq \mathrm{T}$ (False)
164. (5) $\mathrm{I}<\mathrm{G}<\mathrm{H}<\mathrm{J} \leq \mathrm{K}$
I. $\mathrm{H}<\mathrm{K}$ (True)
II. $\mathrm{H}>\mathrm{I}$ (True)
165. (1) $\mathrm{C}<\mathrm{B} \leq \mathrm{K} \geq \mathrm{G}=\mathrm{M} ; \mathrm{M} \leq \mathrm{B}$
I. $\quad \mathrm{M} \leq \mathrm{K}$ (True)
II. $\mathrm{C}=\mathrm{G}$ (False)
166. (4)

I.
II.
III. $\sqrt{\sqrt{x}}$
IV.
)

168. (5)

I. $x$
II.
III. $x$
IV.
169. (2)

I. $\boldsymbol{x}$
II. $\sqrt{ }$
III. $\sqrt{ }$
IV. $\sqrt{ }$
170. (1)

I. $\boldsymbol{x}$
II. $\boldsymbol{x}$
III. $\boldsymbol{a}$
IV.
171. (5) Donation of eyes even after death of an individual implies I. Hence, I follows. Donation of eyes gives sight to blind persons. Therefore, II follows also.
172. (1) Why "Justice, Social, Economic and Political" has been kept as the first among the objectives in the preamble of the Constitution? Hence, I follows. II can't be correlated with the statement. Hence, II does not follow.
173. (4) I does not follow, because it depends on the quanitiy of steel used in an automobile. II is not certain. Hence, II does not follow.
174. (4) (I and II do not follow, because the statement possesses no such clues) as are responsible for reduction in the rate of services of airlines.
175. (4) in the given statement
176. (4)
177. (1)
178. (1)
179. (3)
180. (2)
181. (*)
182. (3)
183. (3)
184. (5)
185. (3)
186. (5)
187. (4)
188. (3)
189. (2)
190. (2)

## Campus <br> KD Campus

## VOCABULARIES

## Word

precarious
suburban
proximity
pretentious
Immediacy

Juxtaposition
Propinquity
Diffident
Demurring
Rote learning
Entrenched

Gargantuan
humongous
maliciously
prorogue
susceptible
acquittal
intrinsic
swathes
emancipations
methodical
exoneration

## Meaning in English

not securely held or in position；dangerously likely to fall or collapse．
of or characteristic of a suburb．
nearness in space，time，or relationship．
attempting to impress by affecting greater importance， than is actually possessed．
the quality of bringing one into direct and instant involvement with something，giving rise to a sense of urgency or excitement．
the fact of two things being seen or placed close together with contrasting effect．
The state of being close to someone or something Modest or shy because of a lack of self－confidence． The action or process of objecting to or hesitating over something
A learning which incluldes mechanical or habitual repetition of something to be learned
（of an attitude，habit，or belief）firmly established and difficult or unlikely to change Enormous
Very big
In a way that shows hatred and a desire to harm somebody or hurt their feelings discontinue a session of（a parliament or other legislative assembly）without dissolving it．
likely or liable to be influenced or harmed by a particular thing．
a judgment that a person is not guilty of the crime with which the person has been charged．
belonging naturally；
a large strip or area of something
the fact or process of being set free from legal，social， or political restrictions．
Done according to a systematic or established form of procedure．
the action of officially absolving someone from blame．

## Meaning in Hindi

अनश्चित
उ फ्गगरी य
निक्ट ता
छद् म，दिखा वट $\uparrow$
₹ वरितप्र क्रिय

तु लना
समी प्ता
सं का ची
ऐ तरा ज आ पर्ष T
रट ने की क्रिय

दृ ढ．
विश T
बहु तबड．
इ ष्य＇पू र्व क
स था गितक्रना
अतिसं वे दनधी ल

रिहा इ
स्वा 91 T विक
实〉「
मु कित
विधि र्व क
दाँ णा मु कित

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## SBI CLERK (PHASE - II) MOCK TEST-48 (SOLUTION)

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24. (4)
25. (1)
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Correction: (Q. 61 -70)
The options of the cloze test sent are
erroneous. Somehow, later, we tried ous best to give your an appropriate set of answers. Execuse
us.
Note:- If you face any problem regarding result or marks scored, please contact 9313111777

Note:- If your opinion differs regarding any answer, please message the mock test and question number to 8860330003

