## SSC MAINS - 08 (ENGLISH LANGUAGE)

|  |  |  | 61. (D) |  | 101. (D) | 121. (D) | (D) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. (C) | 22. (C) | 42. (B) | 62. (B) | 82. (B) | 102. (C) | 122. (D) | 142. (C) | 162. (D) | 182. (B) |
| 3. (C) | 23. (C) | 43. (B) | 63. (D) | 83. (C) | 103. (A) | 123. (B) | 143. (\#) | 163. | C) |
| 4. (B) | 24. (B) | 44. (B) | 64. (B) | 84. (C) | 104. (A) | 124. (A) | 144. (B) | 164. (B) | 184. (C) |
| 5. (B) | 25. (C) | 45. (C) | 65. (B) | 85. (D) | 105. (C) | 125. (A) | 145. (B) | 165. (D) | 185. (C) |
| 6. (C) | 26. (A) | 46. (C) | 66. (D) | 86. (D) | 106. (B) | 126. (D) | 146. (C) | 166. | 186. (D) |
| 7. (C) | 27. (D) | 47. (B) | 67. (A) | 87. (A) | 107. (C) | 127. (C) | 147. (A) | 167. | 187 |
| 8. (B) | 28. (A) | 48. (B) | 68. (B) | 88. (B\&C) | 108. (B) | 128. (A) | 148. (A) | 168. (A) | 188. (B) |
| 9. (C) | 29. (B) | 49. (D) | 69. (D) | 89. (C) | 109. (B) | 129. (B) | 149. (D) | 169. (C) | 189. (B) |
| 0. (A) | 30. (B) | 50. (B) | 70. (D) | 90. (B) | 110. (C) | 130. (C) | 150. (A) | 170. (D) | 190. (D) |
| 11. (A) | 31. (C) | 51. (C) | 1. (D) | 91. (D) | 111. (B) | 131. (D) | 151. (C) | 171. | 191. (D) |
| 12. (D) | 32. (C) | 52. (A) | 72. (D) | 92. (D) | 112. (D) | 132. (C) | 152. (B) | 172. (D) | 192. (B) |
| 13. (A) | 33. (A) | 53. (C) | 73. (A) | 93. (D) | 113. (C) | 133. (B) | 153. (C) | 173. (C) | 193. (C) |
| 14. (C) | 34. (A) | 54. (B) | 74. (A) | 94. (D) | 114. (B) | 134. (B) | 154. (B) | 174. (C) | 194. (C) |
| 15. (B) | 35. (D) | 55. (C) | 75. (C) | 95. (D) | 115. (D) | 135. (D) | 155. (C) | 175. (D) | 195. (B) |
| 16. (B) | 36. (A) | 56. (C) | 76. (B) | 96. (B) | 116. (B) | 136. (D) | 156. (A) | 176. (B) | 196. (C) |
| 17. (A) | 37. (B) | 57. (B) | 77. (D) | 97. (C) | 117. (C) | 137. (D) | 157. (B) | 177. (C) | 197. (B) |
| 18. (C) | 38. (A) | 58. (C) | 78. (D) | 98. (B) | 118. (B) | 138. (B) | 158. (C) | 178. (D) | 198. (D) |
| 19. (D) | 39. (C) | 59. (B) | 79. (B) | 99. (C) | 119. (D) | 139. (B) | 159. (C) | 179. (B) | 199. (C) |
| 20. (C) | 40. (C) | 60. (C) | 80. (C) | 100. (C) | 120. (D) | 140. (C) | 160. (B) | 180. | 200. (D) |

## Corrections:

164. (B) Change 'could' into 'couldn't'.
165. (C) Add 'to' after 'said'.

## Explanation

(B) Replace 'either' by 'any'. Because, 'either of' means 'one of the two things or people' and 'any' can be used for more than 'two'.
22. (C) Replace 'was' by 'were'. Here, the verb should agree with subject 'The best pirate stories' is plural and hence will take plural verb.
23. (C) put 'that of any' in place 'in any'. Here, comparison of the population between two cities is being made, so, to avoid the repetition of noun i.e., 'The population', we use 'that'.
24. (B) Remove 'more', as two comparative degrees never come together.
25. (C) Use an adverb 'throughly' before the adjective 'happy'.
26. (A) Remove 'worrying' and put an infinitive 'to worry'.
27. (D) No error. 'Call on' means 'to formally invite or ask somebody to speak etc'.
28. (A) Replace 'No' by 'No other'. Since, here comparison is being made with 'my son' and the other students of the class. 'No student'gives the expression that students including 'my son' is not as intelligent as my son. Thus, this expression is incorrect.
29. (B) Replace 'are' by 'is'. Since the subject 'the most important feature' is singular. Hence, it should be followed by 'singular verb' i.e., 'is'.
30. (B) Replace 'Under' by 'in'
31. (C) Replace 'have' by 'has'. When two subjects are joined by 'along with', the verb agrees with the first subject. Hence, in the sentence, the first subject 'The principal', which is singular will take singular verb 'has'.
32. (C) Use a pronoun for 'my book' i.e., 'it' in place of 'the same'.
33. (A) Replace 'told' by 'said'. 'To tell a lie' is the correct phrase.
34. (A) Replace 'Not only' before 'the education minister'. It is a matter of misplaced conjunction. Words coming after 'not only....but also' must be of the same part of speech i.e, noun as used here in this sentence.
35. (D) No error.
36. (A) Drop 'on' after 'signed', because 'sign does not take any preposition.
37. (B) Use 'that' in place of 'which'. When the verb is mentioned, 'the same + noun' is followed by 'that'.
38. (A) Use 'not to speak of' in place of 'what to speak of'. 'Not to speak of' is used for introducing a further factor to be considered. As, in the sentence, which gives the expression that not only food, but also water was not available.
39. (C) Replace 'another' by 'the other'.
40. (C) Use 'door' in place of 'doors'.

## MEANINGS IN ALPHABETICAL ORDER

| Word | Meaning in English | Meaning in Hindi |
| :---: | :---: | :---: |
| Quorum | The smallest number of people who must be at a meeting before it can begin or decisions can be made | निर्दि षट संख |
| Ooze up | Flowing slowly | रिस व हा' ना |
| Plank | A long narrow flat piece of wood | तर्ञा, प्र रा |
| Gale | An extremely strong wind | तू प T न, ते जहवा |
| Smoulder | To burn slowly without a flame | सु लगना |
| Contemplation | The act of thinking deeply about something | चिं तन- मनन |
| Inexhaustible | That cannot be exhausted | के $\dagger$ ¢ ना था कने वा ला |
| Conceive | To form an idea, a plan, etc. in your mind, to imagine something | अनु मा न करना , कल प्मा की |
| Bow down | To surrender | झु कना |
| Bestow | To give (something) as a gift or honour | प्र दा न करना / नवा जाT |
| Stray | An animal (such as a cat or dog) that is lost or has no home | बे हार |
| Self-Reliant | Confident in your own abilities and able to do things for yourself; not needing help from other people |  |
| Deplore | Regret strongly | प $\mathrm{T}^{\prime}$ क करना, विला पकरना |
| Inflict | To cause someone to experience or be affected by (something unpleasant or harmful) |  |
| Ostensible | Seeming or said to be true or real but very possibly not true or real | तथT $T$ कथिT त |
| Flagrant | Very bad; too bad to be ignored | 9 7 य वह |
| Align | Change oneself with a group or a way of thinking | के अनु कू लक्रना |
| Stupendous | So large or great that it amazes you | आ श्शर्य जाकस्पसे विश्र ग ल |
| Colossal | Extremely large | विश T ल |
| Hideous | Very ugly or unpleasant | हा, पि त |
| Shaggy | Having long untidy hair, fur, etc. | बा लदा र, रा` एँदा र |
| Inadvertent | Not intended or planned | अस वध नी वश |
| Irascible | Becoming angry very easily ; having a bad temper | क्रा' धि, चिड. चिड. T |
| Peculiar | Not usual or normal | अजे ब, अना' खा |
| Quibble | To argue or complain about small, unimportant things | अनु चित बहा ना करना |
| Dawn | To begin to become light as the sun rises | प्र $\mathrm{I}_{\mathrm{t}} \mathrm{t}$ त, उ ठाt का ल |
| Plausible | Possibly true : believable or realistic |  |

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| :---: | :---: | :---: |
| Apprise | Inform | सू चित करना |
| Cursory | Done quickly and without giving enough attention to details | ससही, अधू रा |
| Squander | To spend extravagantly or foolishly | - य T T ${ }^{\text {¢ }}$ य यकरनT |
| Obnoxious | Extremely unpleasant, especially in a way that offends people | हा ${ }_{\text {c }}$ पि त |
| Introspective | Tending to think a lot about your own thoughts, feelings, etc. | आ г माविश्ले षा१ |
| Surmount | To deal with (a problem or a difficult situation) successfully | किसे समस य पर विज्यप ना |
| Redundant | Not needed or useful | अना वश्क |
| Flimsy | (of material) Thin and easily torn | निर्ब ल, प्तला |
| Implacable | Opposed to someone or something in a very angry or determined way that cannot be changed | कठ †' र |
| Salutary | Having a good or helpful result especially after something unpleasant has happened | हितका री, ला \% T दा यक |
| Soporific | Causing a person to become tired and ready to fall asleep | निद्र $T$ जाक |
| Alliteration | The use of the same letter or sound at the beginning of words that are close together | अनु प्र T सअलं का र |
| Solecism | An example of bad manners or unacceptable behaviour | अप्रि षट ता, बे हू दगी |
| Abrogate | To officially end a law, an agreement, etc. | रद्द करना, निष्प \% T T व करन |
| Chivalrous | Showing respect and politeness especially towards wome | पि ष्ट |
| Pragmatic | Solving problems in a practical and sensible way rather than by having fixed ideas or theories | ० य वहा रिक |
| Flabbergasted | Extremely surprised or shocked | \% T ${ }^{*}$ चक का |
| Ubiquitous | Seeming to be seen everywhere | सर्स $\bar{\circ}$ य पे |
| Delirious | Extremely excited and happy | उ $=$ मट त, बे सु ध |
| Suo-moto | On its own motion | स्व- प्र' रप T से |

Note : If your opinion differs regarding any answer please message the mock test and question no to 8860330003

For any issues related to Result Processing, kindly contact us on 9313111777.

