## SSC MAINS - 07 (ENGLISH LANGUAGE)

| (B) | (A) | 41. (C) | 61. (B) | B) | 101. (A) | 121. (D) | (C) |  | 181. (C) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. (C) | 22. (D) | 42. (*) | 62. (B) | 82. (A) | 102. (B) | 122. (C) | 142. (C) | 162. | 182 (A) |
| 3. (C) | 23. (B) | 43. (C) | 63. (B) | 83. (C) | 103. (A) | 123. (D) | 143. (B) | 163. (C) | 183 |
| (C) | 24. (C) | 44. (D) | 64. (A) | 84. (B) | 104. (A) | 124. (D) | 144. (C) | 164. (D) | 184 |
| (C) | 25. (C) | 45. (D) | 65. (A) | 85. (D) | 105. (B) | 125. (D) | 145. (B) | 165. (A) | 185 |
| 6. (A) | 26. (C) | 46. (A) | 66. (A) | 86. (A) | 106. (C) | 126. (C) | 146. (C) | 166. (B) | 186 |
| 7. (D) | 27. (A) | 47. (B) | 67. (C) | 87. (B) | 107. (C) | 127. (D) | 147. (A) | 167. (D) | 187 |
| 8. (B) | 28. (B) | 48. (C) | 68. (A) | 88. (D) | 108. (C) | 128. (D) | 148. (C) | 168. (D) | 18 |
| (C) | 29. (B) | 49. (C) | 69. (B) | 89. (C) | 109. (C) | 129. (D) | 149. (A) | 169. | 18 |
| 10. (C) | 30. (B) | 50. (C) | 70. (C) | 0. (B) | 110. (B) | 130. (D) | 150. (C) | 170. (C) | 190. (B) |
| 11. (C) | 31. (D) | 51. (B) | 71. (C) | 91. (A) | 111. (D) | 131. (C) | 151. (C) | 171. (C) | 19 |
| 12. (D) | 32. (C) | 52. (C) | 72. (B) | 92. (D) | 112. (C) | 132. (A) | 152. (B) | 172. (C) | 192 |
| 13. (B) | 33. (C) | 53. (B) | 73. (A) | 93. (A) | 113. (D) | 133. (D) | 153. (A) | 173. (A) | 193 |
| 14. (D) | 34. (B) | 54. (D) | 74. (D) | 4. (B) | 114. (D) | 134. (C) | 154. (B) | 174. (A) | 194. |
| 15. (A) | 35. (B) | 55. (C) | 75. (B) | 95. (D) | 115. (A) | 135. (B) | 155. (C) | 175. (A) | 195. (C) |
| 16. (A) | 36. (A) | 56. (C) | 76. (D) | 96. (C) | 116. (B) | 136. (D) | 156. (A) | 176. (A) | 196. (A) |
| 17. (D) | 37. (B) | 57. (D) | 77. (A) | 97. (A) | 117. (C) | 137. (C) | 157. (B) | 177. (C) | 197. |
| 18. (B) | 38. (C) | 58. (B) | 78. (D) | 98. (B) | 118. (C) | 138. (B) | 158. (B) | 178. (B) | 198. |
| 19. (D) | 39. (A) | 59. (B) | 79. (A) | 99. (C) | 119. (B) | 139. (A) | 159. (A) | 179. (B) | 19. |
| 20. (C) | 40. (B) | 60. (C) | 80. (C) | 100. (C) | 120. (A) | 140. (D) | 160. (D) | 180. (A) | 200. |

## Corrections:

68; 'Read 'These' as 'There'.
189 (D); Change 'We should move some...' to 'they should move to some...'

## Explanation

21. (A) Replace 'like' by 'as'. Here, 'as' is an illative conjunction which joins two actions, in which one action is the result of the other action where as 'like' shows 'similarity'.
22. (D) No error. Here 'should' has been used as 'if'.
23. (B) Replace 'were' by 'was'. Here, subjects is 'one' which should be followed by a singular verb.
24. (C) Replace 'from' by 'to'.
25. (C) Replace 'at' by 'with'.
26. (C) Remove 'common'. This is an example of redundancy. 'Common' and 'Public' can not come together.
27. (A) Replace 'between' by 'among'. 'Among' is used with more than two persons or things.
28. (B) Since, 'the audience' is a group. So, it will take a singular verb. So, replace 'were' by 'was'.
29. (D)
30. (B) Replace 'I' by 'me'. 'Let' is followed by the objective case. So, it should be 'Let you and me.....'
31. (D) No error.
32. (C) Replace 'is' by 'was'. Since, the action (finding the absence of petrol) happened in past, it should be as there was no petrol in it'.
33. (C) In the given sentence, it appears as if 'with a gross weight of ....' referred to 'individual'. Actualy it refers to vehicle. So, it should be as 'and has a gross weight of....'
34. (B) Replace 'are' by 'do'. The given sentence creates the impression of comparison being made. Actually, it is 'People (living in small town and rural areas) consider themselves.......than people living in big cities.' However, since we want to avoid a repetition of the verb, it should be as' ....than do people living in big cities.'
35. (B) Remove 'indistinguishable'. It should be as 'that they can not be distinguished'.
36. (A) Replace 'as has' by 'like'. 'Like' shows similarity between two objects.
37. (B) It should be as 'even if they are able to afford...' or 'even if they can afford...'
38. (C) Replace 'open' by 'opened'. Since the actions happened in past. So, hence verb should be in past participle, i.e, $\mathrm{V}_{2}$.
39. (A) Add before 'it', as it stands, 'being' refers to 'I' which is incorrect. Actually. It refers 'the day' being very hot. Therefore, there should be a pronoun for 'the day' i.e., 'it'.
40. (B) Replace 'than' by 'when'. 'Scarcely...when' is a co-relative conjunction. Hence 'scarcely' should be followed by 'when'.

## MEANINGS IN ALPHABETICAL ORDER

\begin{tabular}{|c|c|c|c|}
\hline Word \& Meaning in English \& Meaning in Hindi \& <br>
\hline Alchemy \& A power or process that changes or transforms something in a mysterious or impressive way \& यम विद्य \& <br>
\hline Anecdotal \& Based on or consisting of reports or observations of usually unscientific observers \& स \& <br>
\hline Assiduous \& Working very hard and taking great care that everything is done as well as it can be \& \& <br>
\hline Brace \& To get ready for something difficult or unpleasant \& \& <br>
\hline Chequered \& Having a pattern of squares of different colours or situations \& बरं गा／विशि T ＝न \& ला त $\%$ ¢ रा <br>
\hline Clientele \& Regular customers at a particular business \& ग Tहकस्मु ह \& <br>
\hline Corps \& A large military group consisting of two or more divisions \& यद्र ल \& <br>
\hline Covetous \& Having a strong desire for the things that other people have \& ला ला यित \& <br>
\hline Cryogenics \& A science that deals with how very low temperatures are produced and how they affect other things \& प्र प才 तन सं बं धि विज्ञान \& <br>
\hline Debonair \& Of a man ：dressing and acting in an appealing and sophisticated way ：fashionable，attractive，and confident \& आ कण ${ }^{`}$ क पु रूप \& <br>
\hline Despatch \& To send（someone or something）quickly to a particular place for a particular purpose \& \& <br>
\hline Discerning \& Able to show good judgement about the quality of somebody／something \& सू क्ष्मदश ${ }^{\dagger}{ }^{\circ}$ ，$=$ य यंगत \& <br>
\hline Dualities \& The state of having two parts or aspects． \& द्वै तवा द \& <br>
\hline Duress \& Force or threats meant to make someone do something \& दबा व，बा ध्या \& <br>
\hline Effervescent \& Of people and their behaviour）excited，enthusiastic and full of energy \& उ $\overline{\mathrm{c}}$ ते $\begin{aligned} & \text { जि，उ } \overline{\mathrm{c}} \text { स ही }\end{aligned}$ \& <br>
\hline Egotist \& Someone feeling or having belief that he is better， more important，more talented，etc．，than other people／ one who loves talking about himself \& अहं वा दी／जो स्वयं के बा तकरना प्संद करे \& बा रे मे <br>
\hline Emulate \& To try to be like（someone or something you admire） \& अनु स कर करना \& <br>
\hline Encompassing \& To cover or surround（an area） \& ठ य फक \& <br>
\hline Excursion \& A short journey made for pleasure，especially one that has been organized for a group of people \& 甲し मप，सै र \& <br>

\hline | Exemption |
| :--- |
| （from something） | \& Official permission not to do something or pay something that you would normally have to do or pay \& छू ट，अनु मति \& <br>

\hline Fatalist \& Someone having belief that what will happen has already been decided and cannot be changed／one who believes in destiny \& $$
{ }^{9} \mathrm{~T} T \text { ग्रा दी }
$$ \& <br>

\hline \& 09555108888,09555208 \& 3888 \& <br>
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\end{tabular}



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Note : If your opinion differs regarding any answer please message the mock test and question no to 8860330003

For any issues related to Result Processing, kindly contact us on 9313111777.

