## SSC MAINS - 05 (ENGLISH LANGUAGE)

| (D) | 21. (A) | 41. (B) | 61. (C) | 81. (D) | 101. (B) | 121. (D) | ( A$)$ | 161. | (A) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. (C) | 22. (B) | 42. (D) | 62. (D) | 82. (B) | 102. (A) | 122. (A) | 142. (C) | 162. (A) | 182. (A) |
| 3. (C) | 23. (A) | 43. (C) | 63. (C) | 83. (*) | 103. (D) | 123. (B) | 143. (C) | 163. | 183. (A) |
| 4. (A) | 24. (C) | 44. (C) | 64. (D) | 84. (B) | 104. (B) | 124. (C) | 144. (A) | 164. (A) | 184. (B) |
| 5. (C) | 25. (C) | 45. (D) | 65. (C) | 85. (*) | 105. (A) | 125. (D) | 145. (B) | 165. (D) | 185. (D) |
| 6. (B) | 26. (B) | 46. (B) | 66. (B) | 86. (A) | 106. (C) | 126. (D) | 146. (A) | 166. (A) | 186. (C) |
| 7. (A) | 27. (C) | 47. (A) | 67. (D) | 87. (B) | 107. (C) | 127. (C) | 147. (B) | 167. (B) | 187. (A) |
| 8. (B) | 28. (C) | 48. (B) | 68. (B) | 88. (C) | 108. (B) | 128. (B) | 148. (B) | 168. (B) | 188. (B) |
| 9. (D) | 29. (B) | 49. (D) | 69. (A) | 89. (A) | 109. (C) | 129. (B) | 149. (B) | 169. (D) | 189. (A) |
| 10. (A) | 30. (D) | 50. (D) | 70. (C) | 90. (B) | 110. (A) | 130. (B) | 150. (D) | 170. (D) | 190. (A) |
| 11. (A) | 31. (B) | 51. (C) | 71. (C) | 91. (A) | 111. (C) | 131. (C) | 151. (D) | 171. (B) | 191. (A) |
| 12. (C) | 32. (D) | 52. (A) | 72. (A) | 92. (B) | 112. (B) | 132. (C) | 152. (C) | 172. (*) | 192. (A) |
| 13. (A) | 33. (C) | 53. (C) | 73. (C) | 93. (A) | 113. (A) | 133. (A) | 153. (B) | 173. (B) | 193. (C) |
| 14. (C) | 34. (D) | 54. (D) | 74. (B) | 94. (D) | 114. (D) | 134. (C) | 154. (C) | 174. (B) | 194. (B) |
| 15. (A) | 35. (A) | 55. (D) | 75. (C) | 95. (B) | 115. (A) | 135. (B) | 155. (C) | 175. (D) | 195. (A) |
| 16. (C) | 36. (C) | 56. (D) | 76. (D) | 96. (C) | 116. (B) | 136. (C) | 156. (B) | 176. (D) | 196. (C) |
| 17. (C) | 37. (A) | 57. (A) | 77. (C) | 97. (D) | 117. (C) | 137. (C) | 157. (C) | 177. (C) | 197. (D) |
| 18. (D) | 38. (B) | 58. (A) | 78. (D) | 98. (D) | 118. (D) | 138. (D) | 158. (A) | 178. (D) | 198. (C) |
| 19. (C) | 39. (C) | 59. (A) | 79. (A) | 99. (B) | 119. (D) | 139. (A) | 159. (D) | 179. (D) | 199. (B) |
| 20. (C) | 40. (A) | 60. (D) | 80. (B) | 100. (A) | 120. (C) | 140. (B) | 160. (D) | 180. (D) | 200. (A) |

## Explanation

136. (C) Since, no comparison is being made with any other car or object. So, it should be as 'Amit was driving fast'.
137. (C) When the verb in the principle clause is in the past tense, the verbs of the subordinate clauses should be in the past tense. So, replace 'has' by 'had'. e.g. 'Anita was happy........she had with Rajani'.
138. (D) No error.
139. (A) Since the first sentence is in present perfect tense, we should use $\mathrm{V}_{3}$ i.e., 'cared'.
140. (B) 'Hardly' is followed by 'when'.
141. (A) Conjunctions such as 'unless, until, if not, etc'. should not be followed by 'not'. So, remove 'do not'.
142. (C) When there are only two persons or groups, we should use 'each other'.
143. (C) When 'everyone or everybody' is used in a sentence, the pronoun it takes is 'his'.
144. (A) Correlative conjunctions are followed by the same parts of speech. So, put 'consulted' after 'not only' because, in the next part of the sentence but also is followed by another verb 'accommodated'.
145. (B) Conjunction pairs 'no sooner.....than' follows the following structures, taking 'had/did' before subject to make it as 'No sooner had/did.... than....'. So, replace 'was this done' by 'had this been
done'.
146. (A) In this sentence, there are two reasons, which are equally responsible for a situation. To combine these, we should use 'as.....as' conjunction pair, where first 'as' comes for equally. So, insert as between 'just' and 'likely' to pair up with another 'as'.
147. (B) Words such as 'inferior, junior, senior, superior etc.' are always followed by 'to'.
148. (B) It should be as 'but the dispatches has already been......' The present perfect is used to refer to actions completed in the immediate past (i.e. already, just etc.)
149. (B) Double past should not be used. 'did' is always followed by $\mathrm{V}^{1}$ i.e, 'respond'.
150. (D) No error.
151. (D) No error.
152. (C) 'Not only' is followed by 'but also'. Replace 'and' by 'but'.
153. (B) Replace 'among' by 'between', because there are two parties. One, that opposes the pesticides and second, those who are in favour of using pesticides for trees.
154. (C) The phrase 'as if' follows past tense and takes plural form of the verb. So, replace 'is' by 'were'.
155. (C) The second sentence is in passive form. So, it should be as 'problems were overlooked by many of his friends'.

## MEANINGS IN ALPHABETICAL ORDER

## Word

Accumulate Ad hoc

Allied
Ammunition

Anomaly
Apathy
Apt
Axiom
Calibre
Commend

Conscience
Conscription
Convalesce

Decanter
Demographic
Detained
Dovetail
Drey
Enervated
Ephemeral
Epicure
Espionage

Ethnic

Eviction
Exceptional
Flections
Fussy
Gizmos
Granary
Hangar
Haphazard
Harangue
Hibernation

## Meaning in English

To gather or acquire (something) gradually as time passes
For the particular end or case at hand without consideration of wider application
Joined in a relationship in which people, groups, countries etc. agree to work together
The objects (such as bullets and shells) that are shot from weapons
Something that is unusual or unexpected
The feeling of not having much emotion or interest Appropriate or suitable
A rule or principle that many people accept as true Level of excellence, skill, etc.
To praise (someone or something) in a serious and often public way
The part of the mind that makes you aware of
your actions as being either morally right or wrong Compulsory military service
To become healthy and strong again slowly over time after illness, weakness, or injury.
A bottle with a stopper; for serving wine or water of or relating to the study of changes that occur in large groups of people over a period of time
Officially prevented (someone) from leaving a place Fitting together well
The nest of a squirrel
Lacking physical, mental, or moral vigour
Lasting for a very short time
A person who appreciates fine food and drink
The things that are done to find out secrets from enemies or competitors : the activity of spying Of or relating to races or large groups of people who have the same customs, religion, origin, etc.
To force (someone) to leave a place
Unusually good; much better than average
Deviation from a straight or normal course
Hard to please
A usually small mechanical or electronic device
A building in which grain is stored
A building where aircraft are kept
Having no plan, order, or direction
A forceful or angry speech
A state like deep sleep in which some animals spend the winter

Meaning in Hindi
एक $\boldsymbol{T}$ हा' ना , सं चित हा’ अनाँ प्वा रिक

सं बं ध
यु द्ध सा मग्र १, लड . ा इ
अनिर्यमत, असं गत
बे पवा ही, उदा से नता
उ फुु क त, सं गत
स्वयं सिद्ध
क्ष मता, बु द्धि
प्र प्र सा करना
अ तरा ₹ मा , विवे क
अनिवा ये सै निकसे वा
₹वा सथयला $\%$ क्रना
बा' तल
जासं $T$ खिक्मी संबं धी

## कै द

मे लखा ना
गिलहरी का हा $\mathrm{T}^{\prime}$ सला
प कि तही न, निस्ते ज
अल फ्क लिक
स्वा दला` लु प, चट t' रा ज सू से

विशि ष्ट सं ₹ कृतिवा ले

## बे दख़ ली

विशि ष्ट, अस ध रप
मा' ड. , वक्रता
चिड. चिड. I, मी न- मे
मझ $\ddagger$ न, यंラ

विमा नश T ला
अ० यर्वि था त
निका लने वा ला

से तनिद्र

## K D Campus Pvt．Ltd

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| Imbibe | To drink（something） | आ ₹ मस त् करना |
| :---: | :---: | :---: |
| Impeccable | Free from fault or error | うர，टि रहित |
| Implication | Something that is suggested without being said directly | ता $\overline{\text { ¢ }}$ प |
| Inconclusive | Not showing that something is certainly true； not conclusive | अनप T ${ }^{\text {¢ }}$ |
| Infirmary | A health facility where patients receive treatment | प प T ख T ना，अं प्ता ल |
| Innocuous | Causing no injury | हा नि ना करने वा ला |
| Intelligible | Clear enough to be heard，read，etc． | सु बा＇ध समझ मे｀आ ने य |
| Jumble | To cause（things）to be mixed together in a way that is not neat or orderly | अए तo यत |
| Lapse | An occurrence in which you fail to think or act in the usual or proper way for a brief time and make a mistake | गलती，चू क |
| Liberation | The act or process of freeing a country or a person from the control of somebody else | आ जा दी，रिहा ई ，मु कि |
| Lucrative | Producing money or wealth | धुदा यक，ला ${ }^{\text {I T प्र द }}$ |
| Maiden | A young girl or woman who is not married | अववा हिता |
| Marvels | A wonderful or marvelous person or thing | चमत का र，आ स ध रण |
| Meticulousness | Very careful about doing something in an extremely accurate and exact way | सर्क ता पू प＂，सु क्ष्मता ${ }^{\text {स }}$ |
| Orchard | A place where people grow fruit trees | प ला＇का बा ग |
| Orientation | Training or preparation for a new job or activity | नी ति，अनु वू 亏 लन |
| Orthodox | Accepting and closely following the traditional beliefs and customs of a religion | र्स निष्ठ，दकिय नू से |
| Overlook | To pay no attention to（something） | ध्य न ना दे ना |
| Patronage | Money and support that is given to an artist， organization，etc． | प्र श्रु，सं रक्ष प |
| Pedantic | Marked by a narrow focus on or display of learning especially its trivial aspects | संढ़．वा दी ，पं डि г यप्र द |
| Perish | To disappear or be destroyed；to cease to exist | तबा ह हा＇ना，विना श हा |
| Phial | A small glass container， | 状抽，पらர |
| Platonic | Free from physical desire | अ ध्य टि मक |
| Prescribe | To officially tell someone to use （a medicine，therapy，diet，etc．）as a remedy or treatment | नय क्रना，नु ₹खा लिख |
| Procure | To obtain something，especially with difficulty | जु ट T ना ，हा सिल करना |
| Quieten | to make somebody／something calmer or less noisy | प T त करना |
| Recommend | To say that（someone or something）is good and deserves to be chosen | सिस 1 रिश करना |
| Recuperate | To return to normal health or strength after being sick， injured，etc． | स वा स थ य्म T |
| Regalia | Paraphernalia indicative of royalty（or other high office） | रा जचन ह，बा दश T ही नि？ |
| Regarded | A feeling of respect and admiration for someone or something | महर वप्र दा न क्रना，अ दर |
| Rendering | Causing（someone or something）to be in a specified condition | ठ य ख करना，प्र सतु |
| Rekindle | To make something become active again | ${ }^{\mathcal{T}} \mathrm{T}$ ड．का ना，बढ़． T दे |
| Rigorous | demanding that particular rules，processes，etc． are strictly followed | संम，कठ T ${ }^{\text { }}$ |
| Scullery | A room that is near the kitchen in a large and usually old house and that is used for washing dishes，doing messy kitchen tasks，etc． | बर्त नमाँ जो की जाह |
| Ph | 09555108888,09555208 | 888 3 |

$\left.\begin{array}{ll}\hline \text { Shriek } & \begin{array}{l}\text { To make a loud, high-pitched cry } \\ \text { Souvenir } \\ \text { Sustenance }\end{array} \\ \begin{array}{l}\text { Something of sentimental value } \\ \text { Something (such as food) that keeps someone or } \\ \text { something alive }\end{array} \\ \text { Symptomatic } & \begin{array}{l}\text { Showing the existence of a particular problem } \\ \text { Tarnish }\end{array} \\ \begin{array}{l}\text { To damage or ruin the good quality of something } \\ \text { A state in which you are not aware of what is happening }\end{array} \\ \text { around you because you are thinking of something else }\end{array}\right\}$

ची ख , कर्क श ना द
निश T नी, य दगा र
सं प’ ठ प , आ हा र
बां थक, सू चक
दु षि त करना, बदना म करन अवचे तन, बे हां पी की मे हा` ना
ला हा ना, तयकरना
रा म- रा जय, कल फ्ना लॉ

पे g T
उ ल लं घा न

प्र तिश T
ज्य` तिष चक्र, रा शि मं ड

## Corrections

14. Read 'seal' as 'deal'.
15. Read 'Complete by' as 'Completely'.
16. (*) The correct answer is
'Taking the children to the park was
enjoyed by me'.
17. (*)
18. (*) 'lies' is the correct answer.

Note : If your opinion differs regarding any answer please message the mock test and question no to 8860330003

For any issues related to Result Processing, kindly contact us on 9313111777.

