## SSC MAINS - 04 (ENGLISH LANGUAGE)

| (B) | (B) |  | (B) | 81. (C) | 101. (A) | 121. (C) | (A) | (D) | 181. (A) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. (A) | 22. (C) | 42. (B) | 62. (C) | (C) | 102. (A) | 122. (B) | 142. (B) | 162. (D) | 182. |
| 3. (A) | 23. (B) | 43. (A) | 63. (D) | 83. (D) | 03. (C) | 123. (B) | 143. (C) | 163. (A) | 183. |
| 4. (D) | 24. (C) | 44. (D) | 64. (D) | 4. (B) | 104. (C) | 124. (C) | 144. (D) | 164. (D) | 184. (B) |
| 5. (B) | 25. (B) | 45. (B) | 65. (A) | 85. (D) | 105. (D) | 125. (C) | 145. (C) | 165. (C) | 185. (C) |
| 6. (A) | 26. (D) | 46. (B) | 66. (B) | 86. (C) | 106. (B) | 126. (B) | 146. (A) | 166. (B) | 186. (B) |
| 7. (C) | 27. (D) | 47. (A) | 67. (B) | 7. (D) | 107. (C) | 127. (A) | 147. (C) | 167. (B) | 187 |
| 8. | 28. (B) | 48. (A) | 68. (B) | 8. | 08. (A) | 128. (B) | 148. (A) | 168. (A) | 18 |
| 9. (B) | 29. (A) | 49. (C) | 69. (A) | 9. (C) | 109. (A) | 129. (D) | 149. (B) | 169. (D) | 18 |
| 10. (A) | 30. (A) | 50. (D) | 70. (C) | 90. (A) | 110. (B) | 130. (C) | 150. (A) | 170. (A) | 190 |
| 11. (B) | 31. (D) | 51. (B) | 71. (C) | 1. (C) | 111. (D) | 131. (B) | 151. (C) | 171. (B) | 191 |
| (B) | 32. (A) | 52. (B) | 72. (B) | 2. (C) | 12. (A) | 132. (A) | 152. (B) | 172. (B) | 192 |
| 13. (B) | 33. (A) | 53. (B) | 73. (A) | (C) | 113. (B) | 133. (A) | 153. (B) | 173. (A) | 193 |
| 14. (A) | 34. (D) | 54. (B) | 74. (D) | 94. (D) | 114. (C) | 134. (A) | 154. (B) | 174. (A) | 194. |
| 15. (A) | 35. (A) | 55. (C) | 75. (C) | 95. (D) | 115. (C) | 135. (B) | 155. (C) | 175. (D) | 195. (C) |
| 16. (D) | 36. (A) | 56. (B) | 76. (C) | 96. (D) | 116. (B) | 136. (B) | 156. (B) | 176. (C) | 196. |
| 17. (C) | 37. (C) | 57. (B) | 77. (C) | 7. (B) | 117. (B) | 137. (B) | 157. (A) | 177. (D) | 187. |
| 18. (A) | 38. (B) | 58. (C) | 78. (C) | 98. (D) | 118. (C) | 138. (B) | 158. (D) | 178. (D) | 198. (B) |
| 19. (D) | 39. (C) | 59. (D) | 79. (C) | 99. (D) | 119. (A) | 139. (C) | 159. (B) | 179. (A) | 199. (C) |
| 20. (B) | 40. (A) | 60. (D) | 80. (B) | 100. (C) | 120. (C) | 140. (A) | 160. (B) | 180. (C) | 200. (C) |

## Explanation

1. (B); Change 'or' into 'nor'. 'Neither ........nor' is a correlative.
2. (A); Remove 'shall'. Double future does not come in a sentence. The 1st action will be in simple present tense.
3. (A); Change 'have' into 'has'. 'Furniture' being an uncountable noun takes singular verb.
4. (D);
5. (B); Add 'the' before 'Earth'. Heavenly objects take article 'the'.
Note: It is better to write 'around' in place of 'round'.
6. (A); If a sentence starts with a negative introductory word (here-seldom), it is followed by inversion. 'Have' will come before 'we'.
7. (C); Change 'among' into 'between'. For two, we use 'between'.
8. (C); Add 'also' after 'but'. Not only ......but also' is a correlative.
9. (B) Replace 'why' before the sentence to write as 'Why I do not like him' ....
10.(A) Remove 'more'. Two comparative degrees cannot come together .
10. (B) Replace 'who' by 'whom'. Here 'I' is the object and 'he' (the one who looks for help) is the 'subject'.
11. (B) Replace 'very good' by 'well'. We need an adverb (well) here to quality the verb 'working'. 'Good' is an adjective.
12. (B) Replace 'to them' by 'their'. Gerund is preceded by a possesive adjective.
13. (A) 'Nearly' and 'about' together make the sentence superfluous.
14. (A) Remove 'was'
15. (D) No error.
16. (C) Replace 'from' by 'with'.
17. (A) use 'were' in place of 'would be'
18. (D) No error
19. (B) Use 'luggage' in place of luggages'.
20. (B) Replace 'are' by 'is'. When a plural quantity is taken as a singular unit, singular verb is used.
21. (C) Change 'their' into 'his'. When two subjects are joined by 'either-or', the verb agrees with the nearest subject.
22. (B); Add 'that of before 'Delhi'. Population of Kolkata must be compared with the population of Delhi and not with Delhi.
23. (C) Change 'the' into ' $a$ '.
24. (B) Replace 'whom' by 'who'. Here 'the man' is the subject who is crazy.

## Corrections

124 (C); 'This movie' will remain the same as the reporting verb is in present tense.
174 (A); Read 'frequent' as 'frequently'.

## MEANINGS IN ALPHABETICAL ORDER

## Word

Subsequent
Demoralize

Render
Extensive
Obstinacy
Banal
Pious
Submissive
Penitent

Pertinent

Senility
Virility
Obstreperous
Unruly
Sullen

Meddle

Intercede
Consonance
Contrite
Imponderable
Invulnerable

Dilettante
Hypochondriac
Narcissist
Reservoir

Ruffle
Vitriolic
Wanderlust
Hearse
Lackey

## Meaning in English

Happening or coming after something else
To cause someone to lose hope，courage，or
confidence
To give something to someone
Having wide or considerable extent
An instance of being obstinate
Boring or ordinary ：not interesting
Deeply religious ：devoted to a particular religion
Willing to obey someone else
Feeling or showing sorrow and regret because you have done something wrong
Relating to the thing that is being thought about or discussed
The quality or state of being senile；specifically the physical and mental infirmity of old age The quality or state of being energetic，vigorous or sexually fit
Difficult to control and often noisy
Difficult to control
Used to describe an angry or unhappy person who does not want to talk，smile，etc．
To become involved in the activities and concerns of other people when your involvement is not wanted
To try to help settle an argument or disagreement between two or more people or groups
Harmony or agreement among components
Feeling or showing regret for bad behaviour etc
Not able to be measured or judged exactly
Impossible to harm，damage，or defeat
A person whose interest in an art or in an area of knowledge is not very deep or serious
A person who is often or always worried about being ill
Excessive love for oneself
An artificial lake where water is collected and kept in quantity for use
To make（someone）irritated，annoyed，worried，etc．
Harsh and angry words
A strong desire to travel
A large car that is used for carrying a coffin to a grave
A person who is or acts like a weak servant of

## Meaning in Hindi <br> अ गा मी，उ ₹ T रवती ${ }^{〔}$  दे ना

दे ना，सैं प्मा
० य फ़，विस तृ त
जि，हठ
स ध रप，स मान य
ध fर्म क，पवित T
विनम्र，आ ज्ञा का री
प्रा य्च्चत，अब से स
उ फ्यु क त，प्र T सं गिक
बु ढ． T प，बु झा ना
ज़ा न／उ ज वा न

प्र चं ड ，उत ध्म
अनयं $\mathrm{f} \boldsymbol{\mathrm { T }} \mathrm{I}$ त
खि＝न，बदfमजा ज

हस तक्ष｀प क्रना

मध्य थT ता करना，
बी चबचा व करना
ता लमे ल
दु ख१，फछ ता य हु आ अतिसू क्ष्म，सल
जिस नु क्स न ना पहु चा य स
नाँ सिक，आ
रो ग甲亡 मी
आ ₹ मप＇मी，खु द का ही चा हने
वा ला
ट की，हाँ ज

ठ य कु लकरना，पे पा न क
ती खा，कट，${ }^{2} \mathrm{~T}$ Tण प
qı मप－ला लस
प व वा हन
अनु चर，प्य दा

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| Sceptic | someone powerful <br> A person who often questions or doubts things | प ककरने वा ला, सं दे हज़ ¢ ल० | ¢क त |
| :---: | :---: | :---: | :---: |
| Mongrel | A cross between types of persons or things | सं कर, मिस्श्ति जा ति का |  |
| Martinet | A person who is very strict and demands obedience from others | कठ $\dagger^{\prime}$ र अनु प T रक |  |
| Jocund | Marked by or suggestive of high spirits and lively mirthfulness | जिंदा दिली, प्र स नता |  |
| Portent | A sign or warning that something usually bad or unpleasant is going to happen | अनहा' नी, अप्ष कु न |  |
| Ocular | Of or relating to the eye | ने $\ddagger$ T सं बं धि |  |
| Snob | Someone who tends to criticize, reject, or ignore people who come from a lower social class, have less education, etc | हा मण्ड $\dagger$ / नख रे बा ज |  |
| Rigmarole | A long, complicated, and annoying process, description, etc. | अना प प ना प, नी रसआ <br> निरश $T^{\circ}$ कप्र क्रिय |  |
| ruckus | A noisy argument, fight, etc. | प †' र- गु ल, हं गा मा |  |
| consensus | A general agreement about something, an idea or opinion that is shared by all the people in a group | सर्व स मति |  |
| Hutch | An enclosed area or cage for an animal | पिं ज़ा |  |
| Verbatim | In the exact words word for word | पब द ${ }^{\text {a }}$ |  |
| Sty | A dirty slovenly place | सु अरा' का बा ड. । |  |
| Zodiac | An imaginary area in the sky that the sun, moon, and planets appear to travel through | रा शि चक्र |  |
| Speleology | The scientific study or exploration of caves | गु हा विचरप एं उ नका |  |
| Petrology | A science that deals with the origin, history, occurrence, structure, chemical composition and classification of rocks | विज्ञान की वह पाखा जा <br>  सं रचना एं सं हा ट का अध्य्म करती है । | विका |
| Domineer | To exercise arbitrary or overbearing control | अ य चा रक्रना, पT स |  |
| Orthoepy | The study of the pronunciation of a language | $\begin{aligned} & \text { श्ााषाप आं के सही उ } \\ & \text { का अध्यम्म } \end{aligned}$ | चा रप |
| Epicure | A person who appreciates fine food and drink | स वा दलॉ' लु पठ यरक त |  |
| Gourmet | A person who enjoys and knows a lot about good food and wine | स वा दिष्ट ${ }^{\circ} \mathrm{TI}^{\prime}$ जा पसं द वा ला पे ट. | करने |
| Blatant | Very obvious and offensive | स पषट, ज़सरदस त |  |
| Squarely | In a direct and honest way | पू प' ससे |  |
| Obliterate | To destroy (something) completely so that nothing is left | f मिट T दे ना |  |
| Expound | To explain or state (something) to give details about (something) | ठ य ख करना |  |

Note : If your opinion differs regarding any answer please message the mock test and question no to 8860330003

## For any issues related to Result Processing, kindly contact us on 9313111777.

