2007, OUTRAM LINES, 1ST FLOOR, OPPOSITE MUKHERJEE NAGAR POLICE STATION, DELHI-110009

## BANK PO PHASE-I MOCK TEST-20 (SOLUTION)

## REASONING

(1-5)


Three couples are:

1. Urmila and Rajesh;
2. Tina and Omprakash; and
3. Pratima and Shailesh

One pair of sisters : Urmila and Tina
One pair of brothers: Rajesh and Omprakash
Four pairs of brother and sister:

1. Pratima and Rajesh
2. Pratima and Omprakash
3. Tina and Shailesh
4. Urmila and Shailesh
5. (3)
6. (3)
7. (1)
8. (3)
9. (2)

10. (2)
11. (1)
12. (3)
13. (3)
14. (5)
(11-15)

15. (3)
16. (2)
17. (1)
18. (1)
19. (4)
(16-20)
In a 3 -step type shifting, the change in going from Input to step I differs from the change from step I to step II and step II to
step III. The change from Input to step I matches with the change from step III to step IV; the change from step I to step II matches with the change from step IV to step V; and the change from step II to step III matches with the change from step V to step VI. Let us replace the word of input by letters pull = A, the = B, cover = C, and = D, then $=\mathrm{E}$, push $=\mathrm{F}$, into $=\mathrm{G}$

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Input : | A | B | C | D | E | F | G |
| Step I : | A | B | E | D | C | F | G |
| Step II: | E | B | A | G | F | C | D |
| Step III: | G | A | B | E | D | C | F |
| Step IV: | G | A | D | E | B | C | F |
| Step V: | D | A | G | F | C | B | E |
| Step VI: | F | G | A | D | E | B | C |
| Step VII: | F | G | E | D | A | B | C |
| Step VIII: | E | G | F | C | B | A | D |

16. (4) Step VI

Input: Try your best until you get goal $\begin{array}{ccccccc}\text { A } & \text { B } & \text { C } & D & E & F & G \\ \text { get } & \text { goal } & \text { try } & \text { until you your } & \text { best }\end{array}$ F $\quad$ G $\quad$ A $\quad$ D $\quad$ E $\quad$ B $\quad$ C
Now, see the chart. You get FGADEBC in step VI.
17. (2)
$\begin{array}{cccccccc}\text { Step VI: } & \text { deep } & \text { gutter } & \text { ball } & \text { into } & \text { the } & \text { has } & \text { fallen } \\ & \text { F } & \text { G } & \text { A } & \text { D } & \text { E } & \text { B } & \text { C } \\ \text { Input: } & \text { A } & \text { B } & \text { C } & \text { D } & \text { E } & \text { F } & \text { G } \\ & \text { ball } & \text { has } & \text { fallen } & \text { into } & \text { the } & \text { deep } & \text { gutter }\end{array}$
18. (1)

| Step IV: | we | can't measure | the | depth without scale |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | G | A | D | E | B | C | F |
| Step VII: | F | G | E | D | A | B | C |

19. (4)

Input: standing hard always is impossible for all $\begin{array}{llllllll} & \text { A } & \text { B } & \text { C } & \text { D } & \text { E } & \text { F } & \text { G } \\ \text { Step VIII: } & \text { E } & \text { G } & \text { F } & \text { C } & \text { B } & \text { A } & \text { D }\end{array}$ impossible all for always hard standing is
20. (3)

Step I: play and jump until you tired fully $\begin{array}{llllllll} & & \text { A } & \text { B } & \text { E } & \text { D } & \text { C } & \text { F } \\ & \text { F } & \text { G } & \text { A } & \text { D } & \text { E } & \text { B } & \text { C }\end{array}$

> tired fully play until jump and you
21. (2) $\mathrm{A}<\mathrm{B}<\mathrm{C}=\mathrm{D}>\mathrm{E}$
I. $\quad \mathrm{B}=\mathrm{D}$ (False) II. $\mathrm{B}<\mathrm{D}$ (True)
22. (4) $\mathrm{M}=\mathrm{N} \geq \mathrm{O}<\mathrm{P}=\mathrm{Q} \leq \mathrm{R}$
I. $\quad \mathrm{N} \geq \mathrm{P}$ (False)
II. $\mathrm{R}>\mathrm{N}$ (False)
23. (4) $\mathrm{S}<\mathrm{T}<\mathrm{U}=\mathrm{W}<\mathrm{X}$
I. $\quad \mathrm{S} \geq \mathrm{W}$ (False)
II. $\mathrm{W} \geq \mathrm{T}$ (False)
24. (5) $\mathrm{I}<\mathrm{G}<\mathrm{H}<\mathrm{J} \leq \mathrm{K}$
I. $\mathrm{H}<\mathrm{K}$ (True)
II. $\mathrm{H}>\mathrm{I}$ (True)
25. (1) $\mathrm{C}<\mathrm{B} \leq \mathrm{K} \geq \mathrm{G}=\mathrm{M} ; \mathrm{M} \leq \mathrm{B}$
I. $\quad \mathrm{M} \leq \mathrm{K}$ (True)
II. $\mathrm{C}=\mathrm{G}$ (False)
26. (4)

I.

## $\times$

II. $\sqrt{ }$
III. $x$
IV.

28. (5)

I. $x$
II.
III. $x$
IV. $x$
29. (2)

30. (1)

31. (5) Donation of eyes even after death of an individual implies I. Hence, I follows. Donation of eyes gives sight to blind persons. Therefore, II follows also.
32. (1) Why "Justice, Social, Economic and Political" has been kept as the first among the objectives in the preamble of the Constitution? Hence, I follows. II can't be correlated with the statement. Hence, II does not follow.
33. (4) I does not follow, because it depends on the quanitiy of steel used in an automobile. II is not certain. Hence, II does not follow.
34. (4) (I and II do not follow, because the statement possesses no such clues) as are responsible for reduction in the rate of services of airlines.
35. (4) in the given statement

## MATHS

36. (1) $\frac{175 \times 460}{100}+\frac{110 \times 170}{100}+2^{\text {? }}$
$=805+187+2^{?}$
$=992+2^{?}=10^{\text {? }}$; If we place 3 in place
of? it satisfies the equation as

$$
992+2^{3}=1000=10^{3}
$$

37. (4) $18^{79} \times 18^{0.1} \div 18^{4}$
$=18^{(7.9+0.1-4)}=18^{4}$
$\therefore \quad ?=4$
38. (2) $\frac{22}{7}+\frac{13}{5}+\frac{36}{5}-\frac{38}{7}-\frac{18}{35}$
$=\frac{110+91+252-190-18}{35}=\frac{245}{35}=7$
$\therefore \quad ?=\frac{35}{7}=5$
39. (4) $33 \%$ of $120+54 \%$ of $110=39.6+59.4$ $=99$ i.e., $33 \%$ of 300
40. (5) $63-47+9=41-$ ?
$\Rightarrow \quad 25=41-$ ?
$\therefore \quad$ ? $=16$
41. (3) $70 \%$ of $\frac{3}{7}$ of $\frac{2}{5}$ of $\frac{7}{3}$ of 735
$=\frac{70}{100} \times \frac{3}{7} \times \frac{2}{5} \times \frac{7}{3} \times 735$
$=205.8=218.8-13$
42. (1) $?=873.595+37.0949 \times 41.769-59.572$
$=2363.4398781 \approx 2363$
43. 

(2) $?=\frac{14642.52}{24}=610.105 \approx 610$
44. (4) $?=(63.4)^{2} \times 55.6-472$
$=223487.5-472$
$=223015.5 \approx 223000$
45. (3) ? $=\frac{79 \times 377}{100}+\frac{97 \times 553}{100}$
$=297.83+536.41=834.24 \approx 835$
46. (4) Let the length of the train be ' $x$ ' m .

Speed of the train when it crosses a pole
$=x \mathrm{~m} / \mathrm{sec}$.
Also, when the train crosses a platform,
speed of the train $=\frac{x+300}{3}$
Now, $\frac{x}{1}=\frac{x+300}{3}$
or, $3 x=x+300$
or, $x=150 \mathrm{~m}$
47. (5) Quicker Method: When the second SP is $\frac{1}{x}$ of the original selling price, then $\%$ profit $=x(100-\%$ loss $)-100$
$=3(100-45)-100=65 \%$

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48. (1) By the Method of Alligation:

or, $\frac{15-x}{x-10}=\frac{2}{5}$
or, $75-5 x=2 x-20$
or, $7 x=95$
or, $x=13.57 \%$
49. (5) Time taken by both the pipes to fill the tank
$=\frac{20 \times 30}{20+30}=12 \mathrm{hrs}$
$\therefore \quad$ one-third is filled in $\frac{1}{3} \times 12=4 \mathrm{hrs}$
Now, one-third of the supply's water leaks out
$\Rightarrow$ The filler pipes are only $1-\frac{1}{3}=\frac{2}{3}$ as efficient as earlier.
$\Rightarrow$ The work of $(12-4)=8 \mathrm{hrs}$ will be completed now in $8 \div \frac{2}{3}=12 \mathrm{hrs}$
$\therefore$ Total time $=4+12=16 \mathrm{hrs}$
50. (5) Two balls can be drawn out of $17(8+9)$ balls in ${ }^{17} \mathrm{C}_{2}$ ways $=\frac{17!}{2!15!}=17 \times 8=$ 136
One white can be drawn out from 8 balls in ${ }^{8} \mathrm{C}_{1}=8$ ways
Similarly, 1 black ball can be drawn in ${ }^{9} \mathrm{C}_{1}=9$ ways
$\therefore \quad P(E)=\frac{9 \times 8}{136}=\frac{72}{136}=\frac{9}{17}$
[51-55]

$9+3+13-x+4+4+x+12-x=39$
$\Rightarrow 45-x=39$
$\therefore \quad x=45-39=6$
51. (3) 52
(1)
53. (3)
55. (3)
56. (3) In 2001, from the Rest of the states there were $19 \%$ of the total students
appearing whereas in 2002, 13\% of the total students appearing. And also, the total no. of students in 2001 was more than that in 2002. So, the difference between two years of Rest of theb states represents the maximum difference.
57. (1) No. of students appearing from Bihar in $2002=20 \%$ of 2.40 lakhs $=48000$
No. of students appearing from WB in 2001
$=20 \%$ of $2.50=50000$ lakhs
Reqd. $\%=\frac{48000}{50000} \times 100=96 \%$
58. (4)
59. (5) Reqd. $\%=\frac{30000}{240000} \times 100=12.50 \%$
60. (2) Reqd. $\%=\frac{18 \% \text { of } 2.50 \text { lakhs }}{23 \% \text { of } 2.40 \text { lakhs }} \times 100 \approx$ 80\%
61. (1) Avg. marks of girl students in school $\mathrm{N}=\frac{70+80+60+62+58}{5}=\frac{330}{5}=66$ Avg. marks of girl students in school Q
$=\frac{68+82+40+50+50}{5}=\frac{290}{5}=58$
Reqd. difference $=66-58=8$
62. (4) Total marks of the boys from school Q
$=75[73+85+50+60+60]$
$=75 \times 328$
Total marks of the girls from school Q
$=25(68+82+40+50+50)$
$=25 \times 290$
Reqd. difference $=25(3 \times 328-290)$
$=25 \times 694=17350$
63. (3)
64. (3) Total marks obtained by School P students in Computer and Economics $=(80+82) \times 80+(85+85) \times 20=16360$ Percentage marks obtained by school P students in Computer and Economics
$=\frac{16360}{20000} \times 100=81.8 \%$
Total marks obtained by school Q students in Computer and Economics
$=(73+85) \times 75+(68+82) \times 25$
$=11850+3750$
$=15600$
Percentage marks obtained by school
Q students in Computer and Economics
$=\frac{15600}{20000} \times 100=78 \%$
Reqd. difference $=81.8-78=3.8 \%$
65. (1) Average marks from school M in Computer
$=\frac{80 \times 60+70 \times 40}{100}=76$
Similarly, $N=81.4, P=82.6, Q=84.25$, $\mathrm{R}=78.52$
Average of all schools taken together
$=\frac{76+81.4+82.6+84.25+78.52}{5} \approx 80.55$
Reqd. ratio $=3: 2$.
66. (2)
I. $\quad 14 p^{2}-5 p-1=0$
or, $14 p^{2}-7 p+2 p-1=0$
or, $(7 p+1)(2 p-1)=0$
or, $p=-1 / 7$ or $1 / 2$
II. $2 q^{2}+3 q+1=0$
or, $2 q^{2}+2 q+q+1=0$
or, $(q+1)(2 q+1)=0$
or, $q=-1$ or $-1 / 2$
Hence, $\mathrm{p}>\mathrm{q}$
67. (1)
I. $2 \mathrm{p}+\mathrm{q}=12$
or, $10 p+5 q=60$
II. $3 \mathrm{p}=5 \mathrm{q}=32$

Substracting II from I, we get
$7 p=28$
or, $\mathrm{p}=4$
Now, $2 p+q=12$
or, $q=4$
Hence, $\mathrm{p}=\mathrm{q}$
68. (5)
I. $2 q^{2}+45 q-23=0$
or, $2 q^{2}+46 q-q-23=0$
or, $(2 q-1)(q+23)=0$
or, $q=-23$ or $1 / 2$
II. $\mathrm{p}^{2}+48 \mathrm{p}+575=0$
or, $p^{2}+23 p+25 p+575=0$
or, $(p+23)(p+25)=0$
or, $p=-23$ or -25
Hence, $q \geq p$
69. (4)
70. (4)
I. $225 p^{2}+105 p-44=0$
or, $225 p^{2}+165 p-60 p-44=0$
or, $(15 p+11)(15 p-4)=0$
or, $\mathrm{p}=\frac{-11}{15}$ or $\frac{4}{15}$
II. $210 q^{2}+319 q+121=0$
or, $210 q^{2}+165 q+154 q+121=0$
or, $(15 q+11)(14 q+11)=0$
or, $\mathrm{q}=\frac{-11}{15}$ or $\frac{-11}{14}$
Hence, $\mathrm{p} \geq \mathrm{q}$

## ENGLISH

71. (4) Read the second sentence of the first paragraph, which says India's record GDP growth of $8.49 \%$ per year in the fiveyear period 2014-15 is a case of improved productivity and growth in customarily poor states.
72. (5) He even concludes "fast growth does not trickle down; it trickles up."
73. (1) Even the poor states developed over this period.
74. (1) Read the third sentence of the second paragraph, which says high growth is globally rare, precisely because it is so difficult for countries to improve the productivity of a substantial proportion of the population.
75. (3) The author is a critic of the traditionally prevalent trickle-down theory.
76. (2)
77. (4)
(78-82) DFCAEB
78. (2)
79. (3)
80. (4)
81. (5)
82. (5)
83. (1) Substitute 'do' in place of 'does'.
84. (4) Substitute 'adopting' in place of 'adopted'.
85. (3) Substitute 'announced' in place of announce'.
86. (5)
87. (1) Substitute 'to' place of 'for'.

| 88. | $(5)$ | 89. (4) | 90. (1) |
| :--- | :--- | :--- | :--- |
| 91. | $(2)$ | 92. (4) | 93. (3) |
| 94. | $(5)$ | 95. (1) | 96. (2) |
| 97. | $(3)$ | 98. (5) | 99. (4) |
| 100 | $(1)$ |  |  |

## VOCABULARIES

## Word

Trickle Down

Substantial
Add Up
Bonanza
Attribute
Tremendous
Accountability

Urge
Facilitate
Disburse

Aggravate

Landfills
Biodegrade

Sustain

Fledge
Frowning

Catastrophes
Borne with
Overcome
Perish
Calamity
Detriment
Endure

## Meaning in English

To spread from rich to poor people through the economic system of a country

Large in amount, size, or number
To increase by small amounts until there is a large total Something that produces very good results credit to

Very large or great
The fact of being responsible for your decisions or actions and expected to explain them when you are asked

Try to persuade (someone) in a serious way to do something Make easier

To pay money to somebody from a large amount that has been collected for a purpose

To make (an injury, problem, etc.) more serious or severe

An area where waste is buried under the ground (of a substance or chemical) to change back to a harmless natural state by the action of bacteria To make something continue for some time without becoming less

Having gained full status
To make a serious, angry or worried expression by bringing your eyebrows closer together so that lines appear on your forehead
An event resulting in great loss and misfortune
Put up with something or somebody unpleasant Get on top of; deal with successfully

To be lost or destroyed
An event resulting in great loss and misfortune A damage or loss

Put up with something or somebody unpleasant

Meaning in Hindi
किसी दे श की अधि $\mathrm{T}^{\circ}$ क० का अमी रा ' से निर्ध ना' अ ${ }^{\prime}$ कम सा र

बहु तअधि
आं पि कस्स से बढ T ना

उ ₹ $\uparrow$ रदा य ठ हरा ना
अ यधि
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किसे सस्य य परिस्था ति
का आ र बिगा ड. दे
कचरा ${ }^{\prime} \mathrm{T}$ रा वक्ष ${ }^{\prime}$ う $\top$
प्र $T$ कृतिकतरी के से स्ट. न

ज री रख ना

पू प^ विर्कस्स
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BANK PO PHASE -I MOCK TEST - 20 (ANSWER KEY)

1. (3)
2. (3)
3. (1)
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95. (1)
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97. (3)
98. (5)
99. (4)
100. (1)

Note:- If you face any problem regarding result or marks scored, please contact 9313111777

Note:- If your opinion differs regarding any answer, please message the mock test and question number to 8860330003

