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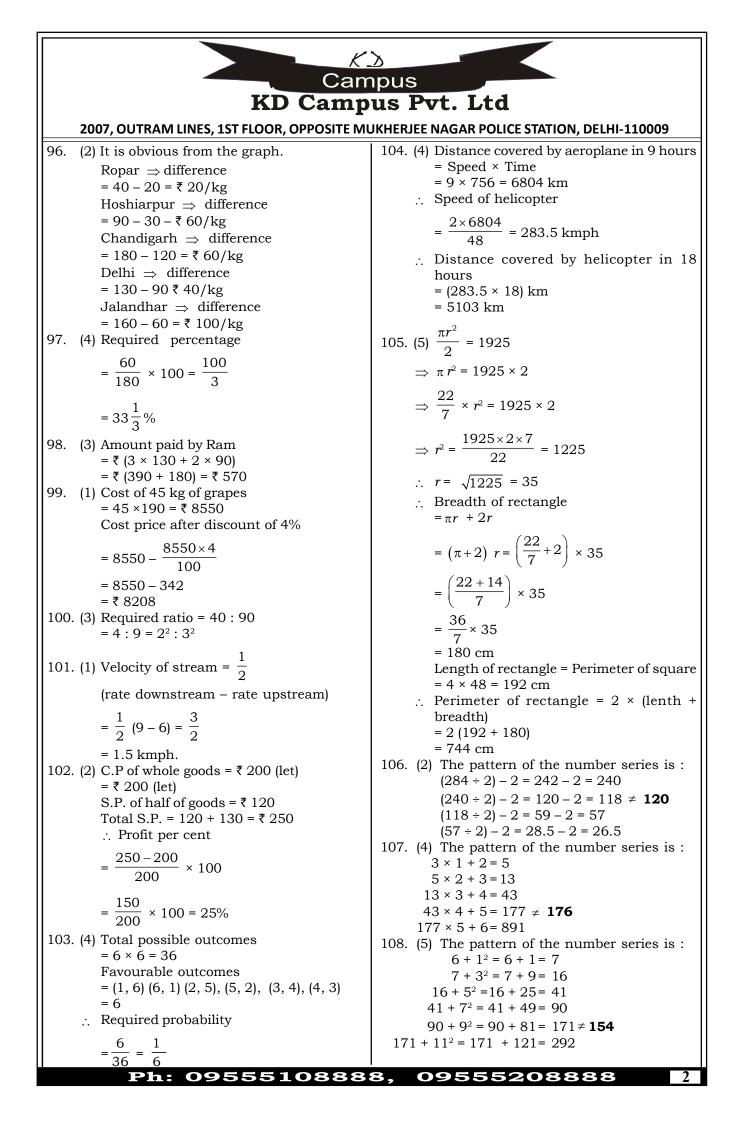
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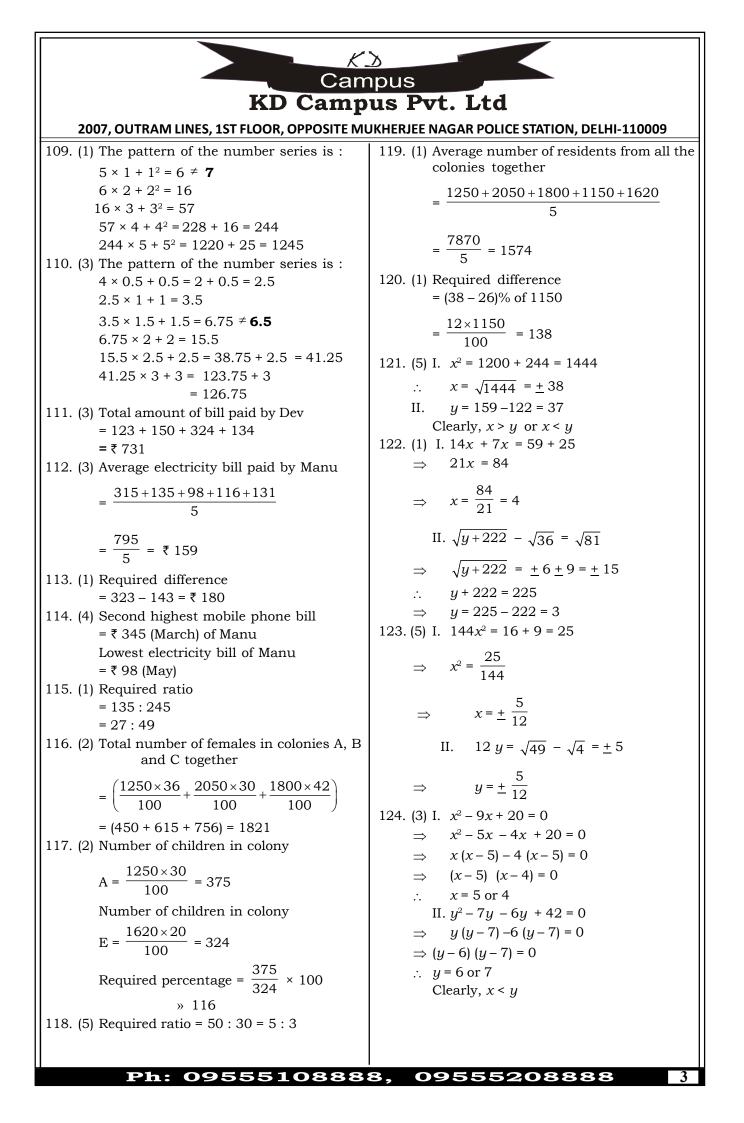
## **BANK PO PHASE-I MOCK TEST-17 (SOLUTION)**

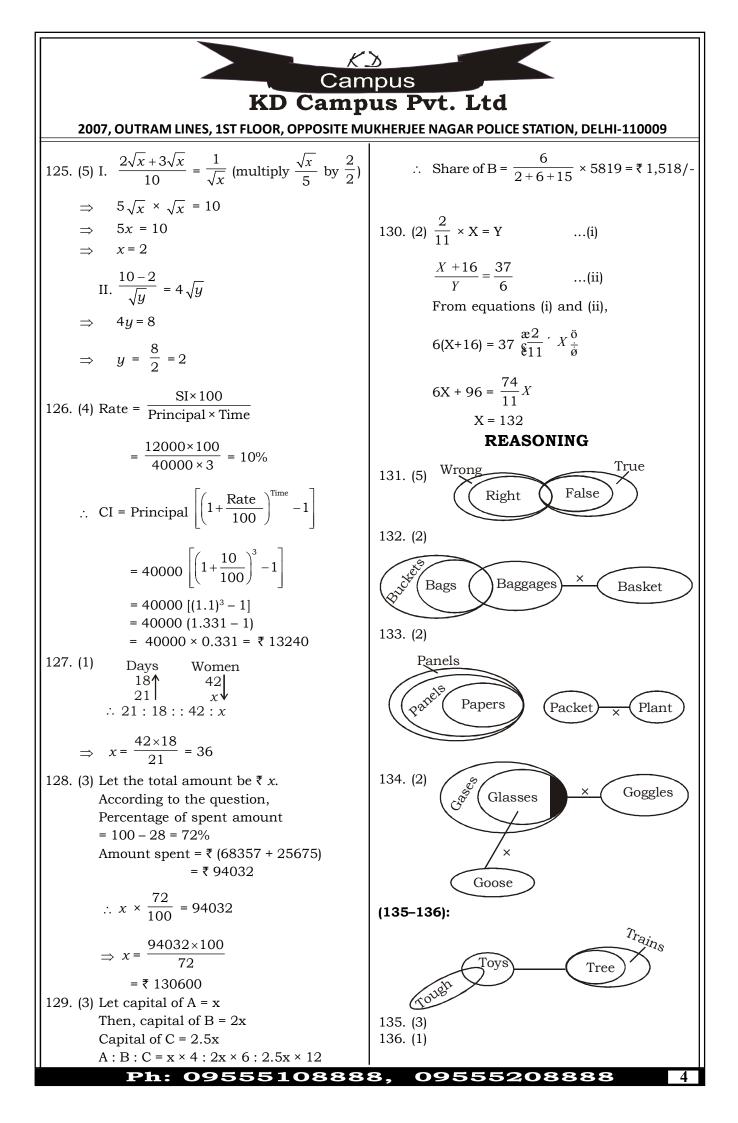
**GENERAL AWARENES** 2. 3. (2)(2)(2)1. (2)6. (1)4. (2)5. 7. (3)8. (3) 9. (1)11. (3) 10. 12. (5) (3) 13. (2)14. (2) 15. (3) 16. (3) 17. (2) 18. (2) 19. (4) 20. (5) 21. (2) 22. (4) 23. (1) 24. (4) 25. 26. (2) 27. (1) (3) 29. (4) 28. 30. (2) (5)32. (3) 31. (4) 33. (3) 35. (5) 34. (1) 36. (1) 37. (2) 38. (3) 39. (2) 40. (4) **ENGLISH LANGUAGE** 41. 42. (3) 43. (5) (5) 44. (1)45. (3) 46. (5) 47. (3) 48. (1) 49. (2) 50. (4) 51. (4) 52. (3) 54. (1) 55. (4) 53. (3)57. (2) 56. (3) 58. (5) 59. (2) 60. (4) 61. (4) (2) 63. (2) 64. (5) 62. 65. (1) (3) If something makes you laugh, you are 66. amused with (not by) it. 67. (1) Replace 'of' by 'between'. 68. (4) Double negative should not be used. It should be "until he tries" which means "till he does not try". 69. (1) It should be ' if he had not'. (4) Replace 'its' by 'their' because, it refers 70. to plural issues. 71. (1) 73. (4) 72. (5) 74. (3) 75. (2) 76. (2) 78. (4) 79. (1) 77. (3) 80. (5) MATHS 81. (2)  $? = 2\frac{4}{6} + 3\frac{6}{7} + 4\frac{5}{7} + 3\frac{2}{3}$  $=\frac{8}{3}+\frac{27}{7}+\frac{33}{7}+\frac{11}{3}$  $=\frac{56+81+99+77}{21}$  $=\frac{313}{21}=14\frac{19}{21}$ 

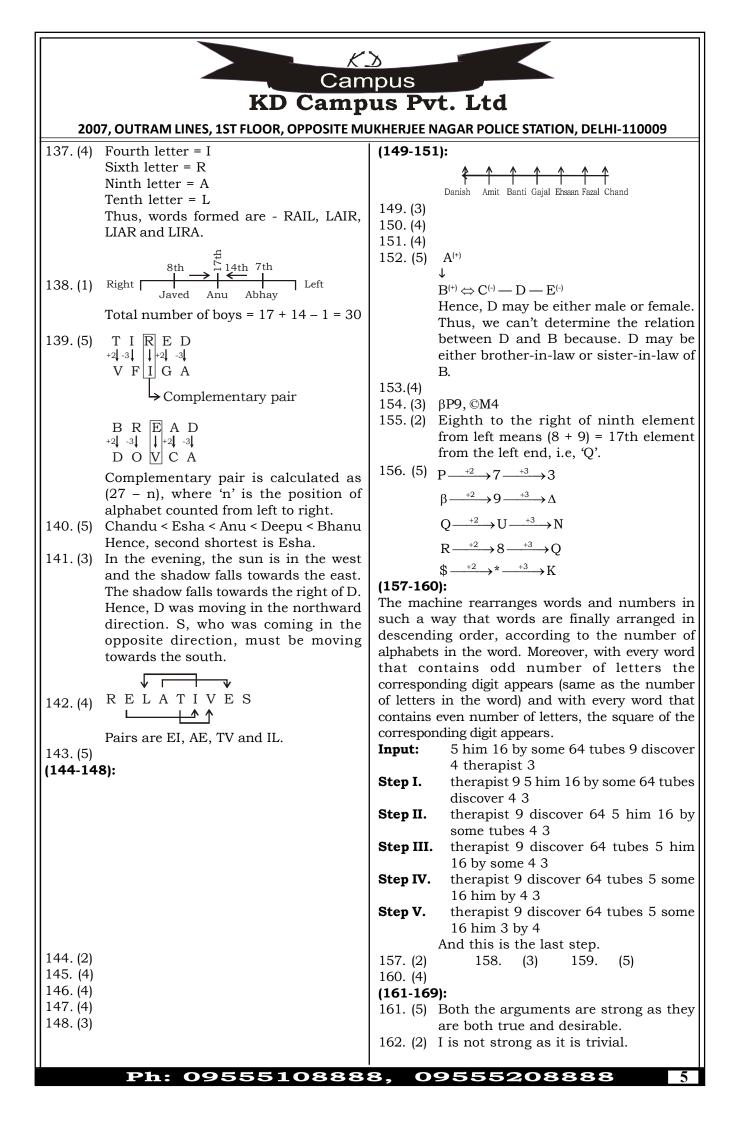
82. (4)  $\frac{460 \times ?}{100} - \frac{356 \times 34}{100} = 456$  $\Rightarrow 460 \times ? = 12104 = 45600$  $\Rightarrow$  460 × ? = 45600 + 12104  $\Rightarrow 57704$  $\Rightarrow ? = \frac{57704}{460} = 125.4$ 83. (2)  $\sqrt{729 \times 81}$  + (19)<sup>2</sup> + 11?  $\Rightarrow$  ? = 243 + 361 + 11 = 615 84. (4)  $(2.25)^2 \div (3.375)^4 \times (1.5)^5 = (1.5)^{2-7}$  $\Rightarrow (1.5)^2)^2 \div ((1.5)^3)^4 \times (1.5)^5 = (1.5)^{2-7}$  $\Rightarrow (1.5)^4 \div (1.5)^{12} \times (1.5)^5 = (1.5)^{?-7}$  $\Rightarrow (1.5)^{4-12+5} = (1.5)^{2-7}$  $\Rightarrow -3 = ? - 7$  $\Rightarrow$  ? = 7 - 3 = 4 85. (1)  $\sqrt{676} \times \frac{67}{100} \div \frac{1}{100} = ? + 577$  $\Rightarrow 26 \times \frac{67}{100} \times 100 = ? + 577$  $\Rightarrow 1742 = ? + 577$ ⇒ ? = 1742 – 577 = 1165 86. (5) ? =  $\frac{16 \times 320}{100} - \frac{21 \times 200}{100}$  $= 51.20 - 42 = 9.20 \gg 9$ 87. (3) ? =  $\frac{3058}{27} \times 3 \gg 340$ 88. (2)  $? = (3.6)^2 \times (1.8)^2 \gg 40$ 89. (3) ? =  $\frac{72}{6}$  = 12 90. (1) ? =  $\frac{37.5 \times 35}{2.75}$  = 477.27 Required answer = 47691. (1) Required percentage  $=\frac{275}{990} \times 100 \gg 28$ 92. (2) Required difference = 165 - 110 = 5593. (5) Total number of adult males = 891 + 2145 + 462 = 3498 94. (4) Total number of females = 99 + 1430 + 198 + 165 = 1892 95. (5) Required ratio = 462 : 2145 = 14 : 65

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163. (1) I is a strong argument as it is true that   (170–174):									
	most of the present energy sources are	•	·						
	exhaustible. II is not strong as it is not true. In fact, harnessing solar energy	- <b>1</b>	G E B D A C	 F					
	on the contrary is cheaper.	170. (4)	171. (3)	172. (4)					
164. (2)	Only I and III are valid courses of action.	173. (2)	174. (4)						
	II is not valid as it does not solve the	(175–189)							
	problem.	•	conclusions :						
165. (5)	Both II and III follow. I does not follow		$I > H \longrightarrow True$						
	because the issue at stake here is			-					
	competitive rates. And complaining		I. $C \ge S \longrightarrow False$	e					
	about competition is not a solution. II	. ,	conclusions :						
	follows because it is correctly addresses		$Q < Z \longrightarrow$ False						
	the issue. Ill also follows as highlighting your USP is a sensible way to beat	I	I. $S \leq Z \longrightarrow False$	2					
	competition.	177. (3) <b>C</b>	conclusions :						
	Don't go for (3), because it would be wiser	I.	$O > P \longrightarrow False$	2					
	to adopt a two-pronged strategy -both II	I	I. $S > V \longrightarrow True$	2					
	and III.	178. (2) <b>C</b>	conclusions :						
166. 5;	III is a negative course of action and	I.	$N > Q \longrightarrow Eith$	er I or II					
10010,	hence does not follow. But I and II are	II	I. N = Q $\longrightarrow$ Eith	er I or II					
	valid courses of action. Thus, only I and	179. (5) <b>C</b>	conclusions :						
	II follow.	I.	$I > S \rightarrow True$						
167. (5)	A proper course of action would be		I. $Q \leq I \rightarrow True$						
	serving notices to these clubs to behave	180. (1)							
	themselves. Even police personnel may	181. (4)	182. (3)	183. (3)					
	be depolyed, but only during the	184. (2)	185. (2)	186. (4)					
	sensitive hours.								
168. (2)	I and III would be too harsh; II is absurd.	187. (2)	188. (3)	189. (3)					
	Efforts should be made to supervise the	190. (4)	191. (3)	192. (1)					
	quality of the food prepared by the	193. (4)	194. (3)	195. (2)					
	canteen.	196. (3)	197. (2)	198. (4)					
169. (1)	I is the right course. II and III would	199. (4)	200. (4)						
	create a bigger problem, viz. pollution.								
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## Vocabularies

<b>Word</b> Viable	<b>Meaning in English</b> Capable of being done with means at hand and	<b>Meaning in Hindi</b> विकास सक्षम, सार्थक
	circumstances as they are	
Hitherto	Until now : before this time	अब तक, अभी तक
Speculation	Ideas or guesses about something that is not known	अनुमान, परिकल्पना
Inculcate	To cause (something) to be learned by (someone)	लगातार प्रयास से सिखाना
	by repeating it again and again	
Dent	To decrease (something) : to make (something) weaker	कम करना, कमजोर करना
Conversely	In a way that is the opposite or reverse of something	इसके विपरीत, प्रतिकूल
Exacerbate	To make (a bad situation, a problem, etc.) worse	किसी स्थिति को और बिगाड़ देना
Dastardly	Very cruel : using tricks to hurt people	नीच, उद्यम
Plead	To ask somebody for something in a very strong	किसी वस्तु के लिए याचना करना
	and serious way	
Urge	To advise or try hard to persuade somebody to do something	अपनी इच्छा जाहिर करना
		या मनवाना
Stupendous	Being so large or great that it amazes you	आर्श्यजनक, अति विशाल
Magnanimous	Having or showing a generous and kind nature	उदार, महानुभाव
Sumptuous	Very expensive, rich, or impressive	महंगा, बहुमूल्य
Overt	Easily seen : not secret or hidden	प्रकट, प्रत्यक्ष
Curtail	To reduce or limit (something)	घटाना, कम करना
Confer	To give somebody an award, a university degree or a particular honour or right	सम्मान प्रदान करना
Dictate	To say or state (something) with authority or power	आदेश देना
Perspective	A particular attitude towards something; a way of thinking about something	दृष्टिकोण
Essence	The basic nature of a thing	सार, गुण

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SBI PO	PHASE -I	MOCK TEST	`- 17 (ANSW	ER KEY)
1. (2)	41. (5)	81. (2)	121. (5)	161. (5)
2. (2)	42. (3)	82. (4)	122.(1)	162. (2)
3. (2)	43. (5)	83. (2)	123. (5)	163. (1)
4. (2)	44. (1)	84. (4)	124. (3)	164. (2)
5. (2)	45. (3)	85. (1)	125. (5)	165. (5)
6. (1)	46. (5)	86. (5)	126. (4)	166. (5)
7. (3)	47. (3)	87. (3)	127.(1)	167. (5)
8. (3)	48. (1)	88. (2)	128.(3)	168. (2)
9. (1)	49. (2)	89. (3)	129. (3)	169. (1)
10. (3)	50. (4)	90. (1)	130. (2)	170. (4)
11. (3)	51. (4)	91. (1)	131. (5)	171.(3)
12. (5)	52. (3)	92. (2)	132. (2)	172. (4)
13. (2)	53. (3)	93. (5)	133. (2)	173.(2)
14. (2)	54. (1)	94. (4)	134. (2)	174. (4)
15. (3)	55. (4)	95. (5)	135. (3)	175. (4)
16. (3)	56. (3)	96. (2)	136. (1)	176. (1)
17. (2)	57. (2)	97. (4)	137. (4)	177. (3)
18. (2)	58. (5)	98. (3)	138.(1)	178.(2)
19. (4)	59. (2)	99. (1)	139. (5)	179. (5)
20. (5)	60. (4)	100. (3)	140. (5)	180.(1)
21. (2)	61. (4)	101. (1)	141. (3)	181.(4)
22. (4)	62. (2)	102. (2)	142. (4)	182. (3)
23. (1)	63. (2)	103. (4)	143. (5)	183.(3)
24. (4)	64. (5)	104. (4)	144. (2)	184. (2)
25. (3)	65. (1)	105. (5)	145 (4)	185. (2)
26. (2)	66. (3)	106. (2)	146. (4)	186. (4)
27. (1)	67. (1)	107. (4)	147.(4)	187.(2)
28. (5)	68. (4)	108. (5)	148.(3)	188.(3)
29. (4)	<b>69.</b> (1)	109. (1)	149.(3)	189. (3)
30. (2)	70. (4)	110. (3)	150. (4)	190. (4)
31. (4)	71. (1)	111. (3)	151. (4)	191.(3)
32. (3)	72. (5)	112. (3)	152. (5)	192.(1)
33. (3)	73. (4)	113. (1)	153. (4)	193. (4) 104. (2)
34. (1)	74. (3)	114. (4)	154. (3)	194. (3) 105 - (0)
35. (5)	75. (2) 76. (0)	115. (1)	155. (2)	195. (2) 196. (2)
36. (1) 37. (2)	76. (2) 77. (2)	116. (2) 117. (2)	156. (5) 157 (2)	196. (3) 197. (2)
37. (2) 38. (2)	77. (3) 78. (4)	117. (2) 118. (5)	157. (2) 158. (2)	197. (2) 108. (4)
38. (3) 39. (2)	78. (4) 79. (1)	118. (5) 119. (1)	158. (3) 159. (5)	198. (4) 199. <i>(</i> 4)
39. (2) 40 (4)	79. (1) 80. (5)	119. (1) 120. (1)	159. (5) 160. (4)	199. (4) 200. <i>(</i> 4)
40. (4)	80. (5)	120. (1)	160. (4)	200. (4)

Note:- If you face any problem regarding result or marks scored, please contact 9313111777

Note:- If your opinion differs regarding any answer, please message the mock test and question number to 8860330003

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