TEST NO. SSC TIER-II : ENGLISH LANGUAGE \& COMPREHENSION (Answer with Explanations)

## Answer Key

| 1. (C) | 21. (D) | 41. (B) | 61. (A) | 81. (B) | 101.(C) | 121.(A) | 141.(A) | 161.(C) | 181.(D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. (B) | 22. (B) | 42. (C) | 62. (D) | 82. (A) | 102.(A) | 122.(C) | 142.(A) | 162.(D) | 182.(C) |
| 3. (A) | 23. (A) | 43. (B) | 63. (B) | 83. (B) | 103.(A) | 123.(D) | 143.(C) | 163.(B) | 183.(A) |
| 4. (A) | 24. (C) | 44. (B) | 64. (B) | 84. (A) | 104.(B) | 124.(B) | 144.(B) | 164.(A) | 184.(B) |
| 5. (D) | 25. (A) | 45. (A) | 65. (B) | 85. (D) | 105.(A) | 125.(A) | 145.(A) | 165.(C) | 185.(A) |
| 6. (B) | 26. (B) | 46. (D) | 66. (C) | 86. (A) | 106.(B) | 126.(A) | 146.(C) | 166.(B) | 186.(C) |
| 7. (A) | 27. (D) | 47. (B) | 67. (B) | 87. (A) | 107.(C) | 127.(C) | 147.(D) | 167.(D) | 187.(B) |
| 8. (B) | 28. (C) | 48. (C) | 68. (A) | 88. (C) | 108.(B) | 128.(D) | 148.(B) | 168.(C) | 188.(D) |
| 9. (B) | 29. (B) | 49. (A) | 69. (D) | 89. (D) | 109.(A) | 129.(A) | 149.(A) | 169.(C) | 189.(B) |
| 10. (B) | 30. (D) | 50. (D) | 70. (B) | 90. (B) | 110.(D) | 130.(D) | 150.(C) | 170.(A) | 190.(D) |
| 11. (A) | 31. (D) | 51. (B) | 71. (A) | 91. (A) | 111.(B) | 131.(A) | 151.(C) | 171.(D) | 191.(A) |
| 12. (B) | 32. (A) | 52. (C) | 72. (C) | 92. (D) | 112.(D) | 132.(A) | 152.(B) | 172.(C) | 192.(D) |
| 13. (A) | 33. (D) | 53. (A) | 73. (D) | 93. (B) | 113.(A) | 133.(D) | 153.(A) | 173.(D) | 193.(A) |
| 14. (C) | 34. (B) | 54. (D) | 74. (A) | 94. (B) | 114.(B) | 134.(C) | 154.(D) | 174.(B) | 194.(C) |
| 15. (A) | 35. (B) | 55. (B) | 75. (A) | 95. (A) | 115.(C) | 135.(A) | 155.(A) | 175.(C) | 195.(A) |
| 16. (B) | 36. (D) | 56. (B) | 76. (B) | 96. (C) | 116.(A) | 136.(D) | 156.(A) | 176.(C) | 196.(C) |
| 17. (B) | 37. (A) | 57. (A) | 77. (C) | 97. (C) | 117.(B) | 137.(B) | 157.(C) | 177.(D) | 197.(A) |
| 18. (C) | 38. (D) | 58. (C) | 78. (A) | 98. (B) | 118.(A) | 138.(A) | 158.(D) | 178.(D) | 198.(B) |
| 19. (A) | 39. (A) | 59. (C) | 79. (A) | 99. (A) | 119.(B) | 139.(C) | 159.(B) | 179.(B) | 199.(D) |
| 20. (C) | 40. (C) | 60. (D) | 80. (D) | 100.(D) | 120.(D) | 140.(D) | 160.(A) | 180.(A) | 200.(C) |

## Answer key with explanations

1. (C) Change 'remind' into 'reminds'. The subject, the horrible gas leak accident is singular hence singular verb is required.
2. (B) Change 'much likelihood' into 'music similarity'. 'Likelihood' means the chance that something will happen.
3. (A) Change 'swam' into 'swum'. Third form of swim is swum.


The sentence is of Past Perfect and we use $V_{3}$ in this tense.
4. (A) Change 'advices' into 'advice'. 'Advice' is uncountable noun, we cannot use s/es with it to make it plural.
5. (D) No error.
6. (B) Change 'something' into 'anything'.
7. (A) Change 'emotional' into 'emotionally'. 'Stable' is an adjective hence we need an adverb here to qualify it.
8. (B) Change 'the same way' into 'in the same way'. In the same way means (ठ $\dagger$ क उ से प्र का र से )
(B) Use 'than' before 'I'. No sooner than is the correct pair of Conjunction. (See chapter conjunction of English Vol. 1)
10. (B) Change 'with' into 'of'. Accused takes preposition 'of'.

- Accused of - one charge with an offence (अभि T मु क त)

11. (A) Add 'a' before 'remarkable achievement'. Because achievement is a countable noun.
12. (B) Change 'come' into 'comes'. The subject opportunity is singular hence singular verb is required.
13. (A) Chang 'he wrote' into 'he had written'. Out of the two past actions, the 1st action is in Past Perfect Tense.
14. (C) Change 'one living' into 'one's living'. Apostrophe is used to express possession. (See chapter Noun of English Vol. 1)
15. (A) Add 'had' before read. After Ravi had read is the correct use. If two actions take place in the past, one after the other, the first action will be in the Past Perfect Tense and the second will be in Simple Past Tense.


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16. (B) Remove 'not'. The use of 'lest' and 'not' together will make the sentence superfluous.
17. (B) Add 'how to' before 'swim'. 'do not know how to swim' is the correct option.
18. (C) Change 'as well as' into 'and' we use 'both ... and' as the correct pair of conjunction.
19. (A) Change 'the two first' into 'the first two'. When both ordinal and cardinal adjectives come together in a sentence, they are in the order OC. This means first 'Ordinal' and then cardinal.
20. (C) Remove 'up'. 'Cope with' means to endure something unpleasant (स मनT करना )
21. (D) 'invented' is the correct option.

Invent - to create something which never existed before (आ विस्स का र करना )
Discover - to find something for the first time which nobody was aware of (ख $\mathrm{T}^{\top}$ करना )
22. (B) 'reduce' is the correct option.

- Reduce - to make (something) smaller in size, amount, number etc.
- Dwindle - to gradually become smaller.
- Deplete - to reduce in amount by using up.
- Diminish - to become or to cause (something) to become less in size, importance etc.

23. (A) 'unless' is the correct option.
24. (C) 'of' is the correct option.

- tired of somebody/something (पे श T न हा` जा

25. (A) 'in' is the correct option.

Confide in somebody means to share your feelings and secrets with someone because you trust them. (रा जबता ना )
32. (A) 'Manufacture' is the correctly spelt word. Manufacture means the process of making products especially with machines in factories.
33. (D) 'Playwright' is the correctly spelt word. 'Playwright' means a person who writes plays.
34. (B) 'Idiosyncrasy' is the correctly spelt word. 'Idiosyncrasy' means an unusual way in
which a particular person behaves or thinks. (विचित $\uparrow$ न यहा र)
97. (C) 'with' is the correct option.
'Conversant' is followed by either 'with' or 'in'.
98. (B) 'nor did I wish' is the correct option.
99. (A) 'Even if she had' is the correct option. 'Even if she had' should be used to specify the condition involved in the sentence. See conditional sentence in Volume 1
100. (A) 'broke down' is the correct option. Break down means a sudden failure of mental or physical health.
'Break up' means the end of a relationship, marriage etc.
'Break out' means it something unpleasant starts, we use phrase break out.
101. (C) 'denied' is the correct option.

Refuse - मना करना
Deny/ refute - ख ड न क्रना
Decline - अ天 वी का र करना / कम हा' ना
102. (A) 'fast and loose' is the correct option. Fast and loose means in a reckless or irresponsible manner.
103. (A) 'knew' is the correct option. Some verbs do not take '+ing' form. Hence they cannot come in continuous tense.

- Verb of thinking process - think, know, means mind, remember, suppose.
(See chapter 'Tense' of English Vol. 1)

104. (B) 'I' is the correct option. 'Though ... yet' or 'though ...,' is the correct pair
105. (A) 'both ends meet' is the correct option. 'Make both ends meet' is the correct phrase means to live within one's means (आयके अं दर ही गु जा रा करना )
106. (B) 'a higher salary' is the correct option. Comparative degree of 'high' is 'higher'.
107. (C) 'expensive black leather shoes' is the correct option. If adjective of size, colour, age etc come together in a sentence, they should be used in the following order.
Opinion $>$ size $>$ age $>$ shape $>$ colour $>$ Material > Purpose.
108. (B) 'among themselves' is the correct option. Among is used for more than two Nouns/ Pronouns.
109. (A) 'have been interested' is the correct option.
110. (D) No improvement
111. (B) ' $a$ ' is the correct option. Any particular University is not specified, so 'a' should be used.
112. (D) No improvement Call on means pay a visit to (someone)
113. (A) 'akin to those of' is the correct option.
114. (B) 'has become equally clear' is the correct option. According to the meaning of the sentence, this part of the sentence should be in Present Perfect Tense. The
structure for this tense is - Sub + has/ have $+\mathrm{V}_{3}+\mathrm{obj}$.
115. (C) 'for success but disown' is the correct option. Here comparison is being done among three books, superlative degree will be used.
116. (A) 'were primarily dedicated' is the correct option. We need an adverb here.
117. (B) 'had I fallen' is the correct option. When the sentence starts with 'hardly', it takes inversion.
118. (A) 'better' is the correct option. The sentence is of comparative degree and 'better' is the appropriate use in the sentence.


SSC TIER-II : ENGLISH LANGUAGE \& COMPREHENSION (VOCABULARY)


## MEANING IN ENGLISH

A word composed of the first letters of the words in a phrase
to assert as true or factual
a book published yearly that contains facts about weather and astronomy and other general information something (such as a word, an object, or an event) that is a story, movie, etc.
Burglar
Cajole
Calligraphy

Carnivorous
Chassis
Chaste
Chauffeur
Coercion
Confession
Conviction
Counterfeit

Criminology
Deadlock
Degeneration
Delve
a person who commits burglary
to coax or persuade especially by flattery or false promises The act of producing beautiful handwriting using a brush or a special pen
animals that eat flesh
The base form of car or other wheel vehicle morally pure or decent, not sinful a person employed to drive a motor vehicle Use of force or threats to get someone to agree to something a strong belief or opinion made to look like an exact copy of something in order to trick people
the study of crime, criminals, and the punishment of criminals अपा धविज्ञ T न a situation in which a disagreement cannot be ended because neither side will give in
to search for information about something

गहन प T' धकरना

| Deteriorate | to make inferior in quality or value | बिगड．ना ，खरा ब हा |  |
| :---: | :---: | :---: | :---: |
| Devoutly | deeply religious，devoted to a particular religion | पू र्व क |  |
| Exhaustion | the state of being extremely tired | वट |  |
| Extravagant | spending too much money | ख ची＇ला |  |
| Fathom | To understand the complete meaning of something | पू प｀खसे समझना |  |
| Fixture | something（as a light or sink）attached as a permanent part | जे ड．ग गय उ फ़करप |  |
| Fusion | a combination or mixture of things | मिश्रप |  |
| Graminivorous | feeding on grass | हाT सख $T$ ने वा ला |  |
| Graphics | of or relating to the pictorial arts |  |  |
| Gravitate | to move or tend to move to or toward someone or something | आ कणष＇तहा＇ना |  |
| Haranguer | a forceful or angry speech |  |  |
| Harmonise | add notes to（a melody）to produce harmony | － |  |
| Herbivorous | Animal that feeds on plants | व）धे खा कर जे वितरहन－ |  |
| Hieroglyphics | any of the symbols in the picture writing of ancient E | चिए I लिपे |  |
| Hysterically | a state in which your emotions（such as fear）are so strong that you behave in an uncontrolled way | उ $=$ मा द |  |
| Illegitimate | not accepted by the law as rightful | अवै ध गै रकानू नी |  |
| Illiberal | Narrow－minded and intolerant of ide | सं कु चित विचा र वा ला |  |
| Impetuous | acting or done quickly and | अवववे की，ज़ दबा ज |  |
| Incarcerate | to put in prison | कै द करना |  |
| Indecipherable | impossible to read or understand | आ प्ठ，य अस पषट |  |
| Infiltrator | One who sneaks into a country | हा，सै ठिय |  |
| Insectivorous | feeding on insects | की ट हा री |  |
| Intruder | one who enters without permiss | हा，सै ठिय |  |
| Lagoon | A shallow body of water separated from deeper sea by a bar | दलदल，खाड．$\uparrow$ |  |
| Mound | to enclose or fortify with a fence or a ridge of earth | मिट，ट१ का में ड． |  |
| Painstaking | showing or done with great care and effort | बहु तही मे हनत अ र स वधानी पू र्व ककिय | गय |
| Parvenu | A person of obscure position who has gained wealth | नय－नय धी बना | － |
| Penology | Study of the problems of legal punishment and prison management． | बं दी गृ हा＇के प्रबं धम | Вच我曲 |
| Promiscuous | including or involving too many people or things | ${ }^{\text {q }} \mathrm{L}$ म－ग्र सि，उसं 9 T |  |
| Retreat | to move back to get away from danger，attack，etc． | पे छो कटना |  |
| Salutation | the act of greeting someone | अभि न नं दन，अभि T वा |  |
| Salvo | The firing of a number of guns together as a salute or otherwise | ता＇प＇की स्ला मी |  |
| Separation | the process of isolating or extracting from or of becoming isolated from a mixture | अलगा व |  |
| Serenely | calm and peaceful | शt तभt $T$ व स |  |
| Stalemate | a drawing position in chess in which a player is not in checkmate but has no legal move to play | गतिरा＇धु प्तरं जके ख <br> की एकमहर्र वपू पर् सि | T ति |
| Stencilling | a piece of paper，metal，etc．，that has a design，letter，etc．， cut out of it | पे प्य धतु का कट T हु आ ट，कड．$\top$ |  |
| Sumptuary | relating to personal expenditures and especially to prevent extravagance and luxury | $\bigcirc$ उयसं बं धे |  |
| Vehemently | marked by forceful energy | जे रदा र ढ़．ग से，प्र च |  |

Vehemently

बिगड ना ，ख रा बहा
श्रद्वा पू र्व क
${ }^{2} \mathrm{~T}$ का वट
ख ची ला
प प‘ खसे समझना
ज＇ड．ा गय उ फकरप
मिश्रण
हाT सख T ने वा ला
चिए 1 〒 मक
अ कणषं तहा＇ना
थाड का ऊापाप
एकसा न क्ना ，एकु रमें
पौ धे खा कर जि वित रहन
वा ला जानवर
चि $\boldsymbol{T}$ लप
उ＝माद
अवै ध गै रका नू नी
सं कु चित विचा र वा ला
अवववे की，ज दबा ज
कै द करना

अ फ ，य अ | पठट |
| :--- |

हा．सौ ठि य
की ट हा री
हा，सै ठिय
दलदल，खा ड．१
मिट，ट१ का में ड．
बहु तही मे हनत ${ }^{\text { }}$ र
स वधा Tनी पू र्व ककिय
नय－नय धी बना $\overline{0}$ य
बं दी गृ हा＇के प्र बं ध्म
q I म－ग्र सि，उसं 9
पे छे क्ट ना
अभि नं दन，अभि T वा
ता＇${ }^{\prime}{ }^{\prime}$ की सला मी
अलगा व
पांतभा丁口 से
गतितर ध प्वरं जके ख
की एक महर्त वपू पर सिस्रित
पेप्य धतु का कट T
हु अ टु कड． 1
ठ य्यसं बं धे
जे रदा रढ़ ग से，प्र चष

