## KD Campus Pvt. Ltd

2007, OUTRAM LINES, 1ST FLOOR, OPPOSITE MUKHERJEE NAGAR POLICE STATION, DELHI-110009

## BANK PO PHASE-I MOCK TEST-15 (SOLUTION)

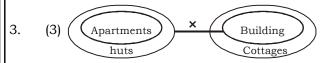
#### REASONING

### (1-5):



None follows

2. (5)



- 4. (4)
- 5. (1)

### (6-10)

Lecture Day Mathematices Monday Tuesday Psychology Wednesday Chemistry Thursday Computers Biology Friday Saturday **Physics** English Sunday

- 6. (5) The lecture on Computers was held on Thursday.
- 7. (1) The combination Saturday - Physics is correct.
- 8. (1) There is a gap of one day between the lectures on Chemistry and Biology. Therefore, Biology is related to English.
- 9. (4) The lectures on Computers and Biology were held between the lectures on Chemistry and Physics.
- 10. (5) Five lectures.

11. (1) 
$$\longrightarrow \underline{\underline{M}} \xrightarrow{15} \underline{\underline{R}} \leftarrow 10$$

M's position from the left end of the row = (40-27) + 1 = 14th

- (2) 27 T 15 T 3 W 4 M 6 = ?  $\Rightarrow$  ? = 27 - 15  $\div$  3 × 4 + 6  $\Rightarrow$  ? = 27 - 5 × 4 + 6
- $\Rightarrow$  ? = 27 20 + 6 = 13 14. (2) T > Q > P, R, S

P, R, Q > SNow, T > Q > P, R > S

15.

how many are there → ka na ta da welcome here → na pi ni ka many are

The code for 'how' is 'ta' or 'da'.

#### (16-30):

After careful analysis of the given input and various steps of rearrangement, it is evident that in each step one word and a number are rearranged. In the first step, the word which comes the first in English alphabetical series and the highest number move to the extreme left positions. In the second step, the word which comes to second in English alphabetical series and the second highest number are moved to the extreme left positions. The same procedure is continued till all the words are arranged in the reverse alphabetical order from left to right and all the numbers get arranged in ascending order.

money 48 24 18 wanted for Input: investment 65 90 lock credit 32.

credit 90 money 48 24 18 wanted for Step I: investment 65 lock 32.

Step II: for 65 credit 90 money 48 24 18 wanted investment lock 32.

**Step III:** investment 48 for 65 credit 90 money 24 18 wanted lock 32.

lock 32 investment 48 for 65 credit Step IV: 90 money 24 18 wanted.

Step V: money 24 lock 32 investment 48 for 65 credit 90 18 wanted.

Step VI: wanted 18 money 24 lock 32 investment 48 for 65 credit 90. Step VI is the last step for the given input.

- (3) This is step IV. 16.
- 17. (2) Fourth from left in Step IV  $\Rightarrow$  48
- 18. (1) Fifth element from the left in the Step  $V \Rightarrow investment.$

Second to the right of 'investment' ⇒ for

- (5) There are five elements (65, credit, 90, money, 24) between 'for' and '18' in the Step III.
- 20. (4) Fourth from the right.

#### (21-25):

- (i)  $P @ Q \Rightarrow P \leq Q$
- (ii)  $P \delta Q \Rightarrow P \ge Q$
- (iii)  $P \% Q \Rightarrow P = Q$
- (iv)  $P \bullet Q \Rightarrow P < Q$
- (v)  $P \# Q \Rightarrow P > Q$

@ ⇒ ≤	$\delta \Rightarrow \geq$	% ⇒=
• ⇒<	#⇒>	

(4)  $R \% W \Rightarrow R = W$ 21.  $W @ K \Rightarrow W \leq K$  $K \bullet M \Rightarrow K < M$ 

Therefore,

 $R = W \le K < M$ 

Conclusions

- I.  $W \# M \Rightarrow W > M : Not True$
- II. R % M  $\Rightarrow$  R = M : Not True

## 2007, OUTRAM LINES, 1ST FLOOR, OPPOSITE MUKHERJEE NAGAR POLICE STATION, DELHI-110009

22. (3) H ● N ⇒ H < N

 $N \otimes K \Rightarrow N < K$ 

 $K \# D \Rightarrow K > D$ 

Therefore,

 $H < N \le K > D$ 

Conclusions

- I.  $D \# N \Rightarrow D < N : Not true$
- II.  $H \delta K \Rightarrow H > K$ : Not true
- 23. (5) D @ T  $\Rightarrow$  D < T

 $T \% H \Rightarrow T = H$ 

 $H \bullet Q \Rightarrow H < Q$ 

Therefore,

 $D \le T = H < Q$ 

Conclusions

- I.  $T \bullet Q \Rightarrow T < Q$ : True
- II. D % H  $\Rightarrow$  D = H : Not true
- 24. (1) M # R  $\Rightarrow$  M > R

 $R \; \delta \; T \; \Rightarrow R \geq T$ 

 $T @ P \Rightarrow T \leq P$ 

Therefore,

 $M > R \ge T \le P$ 

Conclusions

- I.  $R \% P \Rightarrow R = P : Not true$
- II.  $T \bullet M \Rightarrow T < M : True$
- 25. (2)  $W \delta Q \Rightarrow W \ge Q$

 $Q \# P \Rightarrow Q > P$ 

 $P @ R \Rightarrow P \leq R$ 

Therefor,

 $W \ge Q > P \le R$ 

Conclusions

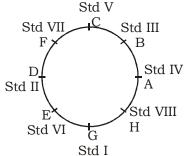
- I.  $Q \% R \Rightarrow Q = R : Not True$
- II. W # P  $\Rightarrow$  W > P : True
- 26. (1) Argument (C) is not strong. India should rely on its own findings and conclusions. It is true that the level of water table should be maintained for future use. But it is equally true that for food production proper irrigation is required. Therefore, only Arguments (A) and (B) are strong.
- 27. (3) Only Argument (B) is strong. The use of term 'only' in the Argument (A) makes it invalid. Argument (C) is based on an example. We know that citing example is bad argumentation.
- 28. (4) Only Argument (A) is strong. In order to provide accommodation to vast population high rise buildings should be constructed wherever there are favourable conditions.
- 29. (1) None of the Assumptions (A), (B) and (C) is implicit in the statement. If policy authority has cordoned off the entire locality, it implies that police will ably control the vehicular movement in the locality.

Any advice is given assuming that people will follow it.

30. (3) Only Assumption (B) is implicit in the statement.

The apex body controlling universities has taken the decision assuming that Technical colleges will honour it.

(31-35):



- 31. (5) None is true.
- 32. (4) B studies in Std III.
- 33. (4) There are three students between A and D when counted from the left hand side of A.
- 34. (2) D studies in Std II.
- 35. (3) E and H are immediate neighbours of G.

#### **MATHS**

- 36. (2)
- 37. (1)
- 38. (4) Use  $a^2 b^2 = (a+b) (a-b)$
- 39. (3)  $52 \times 7 = 364$

$$\therefore 364 \times ? = 4004$$

$$\Rightarrow$$
 ? =  $\frac{4004}{364}$  = 11

- 40. (2)  $? = \frac{76 \times 112}{100} \frac{42 \times 116}{100}$
- 41. (4) No. of students passing from Ahmedabad

$$=1000 \times \frac{12}{5}$$

No. of boys passing from Chennai

$$= 1000 \times \frac{12}{5} \times \frac{100}{7} \times \frac{20}{100} \times \frac{13}{24} \approx 3715$$

42. (3) No. of girl students passing from Delhi

$$=9000 \times \frac{16}{15} \times \frac{5}{8} = 6000$$

- 43. (4) For answering the question, we do not need the data provided in pie-chart. Simply, we find out which city shows the maximum percentage of girls passing? The answer is 'Rest'.
- 44. (2) Let the total no. of passing students be 'x'.

Then, 
$$18\%$$
 of  $x \times \frac{9}{16} - 16\%$  of  $x \times \frac{3}{8} = 3630$  or,  $x = 88000$ 

- (2) No. of boys passing from the rest part of the country in X exam = 25% of 1.20  $\times \frac{5}{14}$
- ≈ 10720 (5) No. of students passing from Kolkata in  $X = xam 17000 \times \frac{10}{20} = 8500$

No. of students passing from Hyderabad in X exam =  $17000 \times \frac{8}{20} = 6800$ 

Reqd difference = 
$$\frac{9}{17} \times 8500 - \frac{12}{25} \times 6800$$
  
=  $4500 - 3264 = 1236$ 

- (4) Without knowing the absolute value, the total number can't be determined.
- 48. (4) The series is  $\times 2 + 1$ ,  $\times 1 + 2$  alternately.
- (1) The series is  $\div 3 7$ ,  $\div 3 6$ ,  $\div 3 5$ ,.... 49.
- 50. (5) The series is  $\times 1.5$ ,  $\times 2$ ,  $\times 2.5$ ,  $\times 3$ ,....
- 51. (2) The series is -23, +19, -15, +11, -7, +3,....
- (3) The series is  $\times$  1<sup>2</sup> +4,  $\times$ 2 -8,  $\times$ 3<sup>2</sup> + 12,  $\times$ 4 52. -16,.....
- 53. (3) CP of 100 kg of mixture = 1100 - 300= ₹ 800
  - ∴ CP of one kg of mixture =  $\frac{800}{100}$  = ₹ 8

## By the Method of Alligation:



- 54. (4) 60% of the total distance  $=40 \times 3 + 60 \times 4.5 = 120 + 270 = 390 \text{ km}$ 
  - $\therefore \text{ total distance} = \frac{390}{60} \times 100 = 650 \text{ km}$

Remaining distance = 650 - 390 = 260 km

Speed = 
$$\frac{260}{4}$$
 = 65 km/hr.

- (5) Vimal's present age = 8 + 2 = 10 years Sneha's Father's age = F Vimal's age = V F + 10 = 2(V+10)or, F + 10 = 2 (10+10)or, F = 30
  - $\therefore$  Sneha's present age =  $\frac{1}{6} \times 30 = 5$  years

- (4)  $\frac{450}{125} \times 100 = 360$  crores
- 57. (4) Since, expenditure and income of y in all there years are not given.
- 58. (4) Since, expenditure and income of x an yare not given with respect to each other.
- 59. (5) 9:8
- 60. (2)  $\frac{5}{30} \times 100 = 16\frac{2}{3}\%$
- 61. (1) (X +Y)'s 1 day's work =  $\frac{1}{14}$

X's 1 day's work =  $\frac{1}{25}$ 

 $\therefore$  Y's 1 day's work =  $\frac{1}{14} - \frac{1}{25} = \frac{11}{350}$ 

So, Y will take  $\frac{350}{11} = 31 \frac{9}{11}$  days.

- (1) Rate =  $\frac{100 \times SI}{P \times T} = \frac{100 \times P}{P \times 6} = \frac{50}{3} = 16.66\%$ 62.
- 63 (2) The possibility of even product comes as (1, 2), (1, 4), (1, 6), (2, 1), (2, 2), (2, 3), (2, 3)4), (2, 5), (2, 6), (3, 2), (3, 4), (3, 6) (4, 1), (4, 2), (4,3), (4,4), (4,4), (4,5), (4,6), (5,2),(5,4), (5,6), (6,1), (6,2), (6,3), (6,4), (6,5),(6,6).

$$n(S) = 6 \times 6 = 36$$

$$n(E) = 27$$

$$\therefore$$
 P(E) =  $\frac{27}{36} = \frac{3}{4}$ 

- 64. (3) The word contains 1M, 1A, 2T, 1E, 1R.
  - :. Required numbe of ways

$$=\frac{6!}{2!}=\frac{720}{2}=360$$

65. (4) Let the sum is x.

$$\frac{x}{80} = \frac{17 + 15}{17 - 15}$$

$$\Rightarrow \frac{x}{80} = \frac{32}{2}$$

$$\Rightarrow \frac{x}{80} = 16$$

∴ 
$$x = 16 \times 80 = ₹ 1280$$

66. (5) I. 9P2 - 9P + 2 = 0

$$\therefore P = \frac{1}{3}, \frac{2}{3}$$

II. 
$$18Q^2 + 3Q - 1 = 0$$

$$\therefore \qquad Q = -\frac{1}{3}, \frac{1}{6}$$

Hence, P > Q

(2) I.  $P^2 + 13P + 42 = 0$ 67.

or, 
$$(P + 7)(P + 6) = 0$$

$$\therefore P = -7, -6$$

II. 
$$20^2 + 220 + 60 = 0$$

or, 
$$(Q + 5) (Q + 6) = 0$$

$$Q = -5, -6$$

Hence  $P \leq Q$ 

(5) P = 4 and Q = 368.

Hence P > Q.

(4) I.  $3P^2 + 48P + 192 = 0$ 69.

II. 
$$Q^2 + 16Q + 64 = 0$$

$$\therefore$$
 Q = -8

Hence P = Q.

70. (3) I. 15P2 - 8P + = 0

$$\therefore P = \frac{1}{3}; \frac{1}{5}$$

II. 
$$45Q2 + 21Q - 6 = 0$$

$$\therefore Q = \frac{1}{5}, -\frac{2}{3}$$

Hence,  $P \ge Q$ 

**ENGLISH** 

(4)

72. 71. (4)

73. (2)74. (1)

75. (3) 76. (4)

77. (1) 78. (5)

79. (2) 80. (1)

81. (1) 82. (2)

83. (4) 84. (4)

85. (2) 86. (1)

87. (5) 88. (4)

89. (3) 90. (2)

91. (2) 92. (3)

93. (4) 94. (1)

95. (5)

(3) A conditional sentence starting with 'if' 96. must be in simple present tense. Thus, it should be as 'if I recover....'.

97. (3) Since the sentence 'the taxes will be....' is in passive form. Thus, replace 'increasing' by 'increased'.

(3) Replace 'the very talented' by 'the most 98. talented', since the sentence is in superlative from.

(4) If the two subject are joined by 99. 'neither...nor', the verb agrees with the nearest subjects, i.e., 'knowledge' which is singular in nature. Thus, Replace 'were' by 'was'.

100. (3) Since, the sentence is in past form. Thus, replace 'may' by 'might'.



2007, OUTRAM LINES, 1ST FLOOR, OPPOSITE MUKHERJEE NAGAR POLICE STATION, DELHI-110009

# **Vocabularies**

Word	Meaning in English	Meaning in Hindi			
Quantum	a sudden, great and important change, improvement	बहुत बड़ा परिवर्तन			
	or development				
Doomsday	The day the world ends or is destroyed	विनाश, कयामत का दिन			
Enveloped	To be completely covered by something; to be completely	घिरा हुआ			
	enclosed or surrounded				
Implications	Something that is suggested without being said directly;	आशय, अनुमान			
	something that is implied				
Crumbling	To break (something) into small pieces	कमजोर पड़ना, टुकड़े-टुकड़े होना			
Dubious	Unsure or uncertain: feeling doubt about something	संदिग्ध, संदेहपूर्ण			
Profligacy	The fact or habit of using money, time, materials, etc.	फिजूलखर्ची, अपव्ययिता			
	in a careless way				
Virgin Territory	A territory in its original pure or natural condition	अछूता क्षेत्र			
	and not changed, touched or spoiled				
Dwindling	To gradually become smaller	सिकुड़ना, क्षीण होना			
Hand-in-glove	On intimate terms, in close association	अंतरंग संबंध, निकट सहयोग			
Starvation	The state of suffering and death caused by having no food	भुखमरी, अकाल			
Win laurels	To gain honour	उत्कृष्टता प्राप्त करना			
Curtailed	To reduce or limit (something)	काटना, छांटना			
Confer	To discuss something important in order to make a decision	परामर्श करना, सलाह करना			
Dictate	To say or state (something) with authority or power	आदेश देना			
Perspective	A particular attitude towards something; a way of thinking	दृष्टिकोण			
	about something				
Meteorological	Pertaining to the science that deals with the atmosphere	मौसमी, वायुमण्डलीय			
	and with weather				



2007, OUTRAM LINES, 1ST FLOOR, OPPOSITE MUKHERJEE NAGAR POLICE STATION, DELHI-110009

## BANK PO PHASE -I MOCK TEST - 15 (ANSWER KEY)

1.	(1)	26.	(1)	51.	(2)	76.	(4)
2.	(5)	27.	(3)	52.	(3)	<b>77.</b>	(1)
3.	(3)	28.	(4)	53.	(3)	<b>78.</b>	(5)
4.	(4)	29.	(1)	54.	(4)	79.	(2)
5.	(1)	30.	(3)	55.	(5)	80.	(1)
6.	(5)	31.	(5)	56.	(4)	81.	(1)
<b>7</b> .	(1)	32.	(4)	57.	(4)	82.	(2)
8.	(1)	33.	(4)	58.	(4)	83.	(4)
9.	(4)	34.	(2)	59.	(5)	84.	(4)
10.	(5)	35.	(3)	60.	(2)	85.	(2)
11.	(1)	36.	(2)	61.	(1)	86.	(1)
12.	(4)	37.	(1)	62.	(1)	87.	(5)
13.	(2)	38.	(4)	63.	(2)	88.	(4)
14.	(2)	39.	(3)	64.	(3)	89.	(3)
15.	(3)	40.	(2)	65.	(4)	90.	(2)
16.	(3)	41.	(4)	66.	(5)	91.	(2)
17.	(2)	42.	(3)	67.	(2)	92.	(3)
18.	(1)	43.	(4)	68.	(5)	93.	(4)
19.	(5)	44.	(2)	69.	(4)	94.	(1)
20.	(4)	45.	(2)	70.	(3)	95.	(5)
21.	(4)	46.	(5)	71.	(4)	96.	(3)
22.	(3)	47.	(4)	72.	(4)	97.	(3)
23.	(5)	48.	(4)	73.	(2)	98.	(3)
24.	(1)	49.	(1)	74.	(1)	99.	(4)
25.	(2)	50.	(5)	75.	(3)	100.	(3)

Note:- If you face any problem regarding result or marks scored, please contact 9313111777

Note:- If your opinion differs regarding any answer, please message the mock test and question number to 8860330003