## SSC TIER II (ENGLISH LANGUAGE AND COMPREHENSION) MOCK TEST - 49 (ANSWER KEY)

| 1. (A) | 26. (B) | 51. (C) | 76. (D) | 101. (C) | 126. (A) | 151. (B) | 176. (B) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. (A) | 27. (B) | 52. (C) | 77. (C) | 102. (C) | 127. (C) | 152. (A) | 177. (D) |
| 3. (B) | 28. (B) | 53. (D) | 78. (D) | 103. (A) | 128. (D) | 153. (C) | 178. (B) |
| 4. (C) | 29. (B) | 54. (B) | 79. (A) | 104. (A) | 129. (A) | 154. (A) | 179. (D) |
| 5. (B) | 30. (B) | 55. (D) | 80. (B) | 105. (A) | 130. (A) | 155. (D) | 180. (D) |
| 6. (D) | 31. (C) | 56. (D) | 81. (C) | 106. (D) | 131. (C) | 156. (C) | 181. (C) |
| 7. (D) | 32. (C) | 57. (C) | 82. (C) | 107. (A) | 132. (B) | 157. (B) | 182. (C) |
| 8. (B) | 33. (C) | 58. (C) | 83. (D) | 108. (D) | 133. (A) | 158. (A) | 183. (D) |
| 9. (B) | 34. (C) | 59. (D) | 84. (B) | 109. (B) | 134. (B) | 159. (B) | 184. (C) |
| 10. (B) | 35. (B) | 60. (A) | 85. (C) | 110. (C) | 135.(C) | 160. (D) | 185. (C) |
| 11. (D) | 36. (B) | 61. (B) | 86. (C) | 111. (D) | 136. (A) | 161. (B) | 186. (B) |
| 12. (C) | 37. (D) | 62. (A) | 87. (C) | 112. (C) | 137. (B) | 162. (C) | 187. (B) |
| 13. (B) | 38. (D) | 63. (C) | 88. (A) | 113. (B) | 138. (A) | 163. (A) | 188. (A) |
| 14. (B) | 39. (D) | 64. (C) | 89. (A) | 114. (B) | 139. (A) | 164. (B) | 189. (A) |
| 15. (B) | 40. (A) | 65. (B) | 90. (B) | 115. (C) | 140. (C) | 165. (D) | 190. (B) |
| 16. (D) | 41. (B) | 66. (C) | 91. (D) | 116. (A) | 141. (B) | 166. (A) | 191. (A) |
| 17. (A) | 42. (B) | 67. (D) | 92. (D) | 117. (B) | 142. (D) | 167. (D) | 192. (C) |
| 18. (C) | 43. (A) | 68. (C) | 93. (D) | 118. (C) | 143. (B) | 168. (B) | 193. (C) |
| 19. (C) | 44. (A) | 69. (B) | 94. (A) | 119. (D) | 144. (A) | 169. (C) | 194. (D) |
| 20. (C) | 45. (B) | 70. (B) | 95. (C) | 120. (C) | 145. (C) | 170. (A) | 195. (D) |
| 21. (C) | 46. (B) | 71. (C) | 96. (B) | 121. (A) | 146. (A) | 171. (A) | 196. (B) |
| 22. (A) | 47. (B) | 72. (D) | 97. (*) | 122. (B) | 147. (B) | 172. (D) | 197. (D) |
| 23. (D) | 48. (D) | 73. (B) | 98. (C) | 123. (B) | 148. (D) | 173. (B) | 198. (A) |
| 24. (B) | 49. (D) | 74. (A) | 99. (B) | 124. (A) | 149. (A) | 174. (A) | 199. (B) |
| 25. (C) | 50. (B) | 75. (C) | 100. (A) | 125. (B) | 150. (C) | 175. (C) | 200. (D) |

## EXPLANATION

1. (A) Few, when used without a preceding 'a', means "very few" or "none at all". On the other hand, a few is used to indicate "not a large number". The question talks about the days of monsoon which are not many in number. So there should be an "a" before few in the question. Hence option (A) is correct.
2. (A) The correct structure is "hard won liberty" but in part (A) "hardly" is used which is wrong.
Hard - मे हनतस
Hardly - मु क्किल से
3. (B) We use "the" before superlatives and ordinal numbers. In part B, second is an ordinal number but there is no "the" before it which is incorrect. Add 'the' before second.
4. (C) In the context of the sentence, the verb" trickling" does not take "out" as a preposition. It should be replaced with
"tricking with". Also change 'appear' into 'appears' as subject 'effect' is singular.
5. (B) Replace 'have' with 'has'. 'Not one' is singular in meaning hence singular verb will be used.
6. (D) The given sentence is totally grammatical and has no error. Hence option (D) is correct.
7. (D) No error
8. (B) Replace 'for' with 'to'. 'Look forward to' is a Phrasal verb which means to feel happy and excited about something that is going to happen.
9. (B) 'Were' should be replaced by 'was'. Any fraction of a singular noun (here 'book') takes singular verb.
10. (B) Change 'have to sing' into 'having to sing' because preposition (here 'for') is followed by a Gerund.
11. (D) The given sentence is correct as it is. Difference between agree with, agree to and agree on.

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Agree with someone
Agree on some issue
Agree to something
12. (C) When the first segment of the sentence is in simple past tense, the second should also change 'has' into 'had'
13. (B) Leave doesn't make sense, it should be replaced by 'let'. It means that the nurses don't let someone donate blood if they have the minutest of deviation from the healthy status.
14. (B) Form should be replaced by formation since a process is being talked about.
15. (B) Twice more is incorrect structure. It must be twice as much as. Twice, thrice or in times does not take a comparative degree.
16. (D) Change 'lied' into 'laid'.

Lied - झू ठ बा' लना
Laid — = य' छा वर करना
17. (A) Did is followed by base form. Change 'reached' into 'reach'.
18. (C) 'Today night' is the incorrect usage. It needs to be replaced by 'tonight'.
19. (C) Replace "preferred coffee much more than tea" with "preferred coffee to tea". "Prefer" takes preposition "to".
20. (C) The clause 'both of them' .......' in part (B) means that number of boys is two and for two persons, we use 'each other' instead of 'one another'.
21. (C) Sullen means 'angry or unhappy'. A spoiled person becomes unhappy and angry when his desires are not fulfilled.
22. (A) If your instructions are explicit (meaning 'Clear'), your driver takes you to your destination straight without unnecessary deviations.
23. (D) Gregarious means 'tending to be in groups'. Man is a sociable animal.
24. (B) Submit takes preposition 'to'.
25. (C) Assure takes preposition 'of'.
97. (*) 'Gandhians who did what they believed' is the right structure. Gandhians who plural pronoun (they) will follow.
98. (C) 'Absolve' takes preposition 'of'.
99. (B) 'Keeping' will take verb 'helps' and 'their' will come for 'tourists (plural noun)'.
100. (A) According to Parallelism some parts of speech will balance each other.
Constructing $\stackrel{\text { balanced by }}{\longleftrightarrow}$ decorating.
101. (C) 'Cope with' means 'to handle'.
102. (C) 'Laid to the door of someone' means to assign blame or responsibility of something to someone.
103. (A) 'Bring out the best and the worst' means to behave in the best manner and the exhibit one's worst traits'.
104. (A) We use a comparative degree when we talk about two.
105. (A) For past simply use past tense.
107. (A) 'One of the' takes plural noun.
109. (B) If 'have' means 'to possess', do not use it in 'ing' form.
111.(D) 'Throw cold water on something' means 'to ruin the plan' (प नी ष' रदे ना )
113. (D) For addressing all the people of that class, we use the + Adjective. 'The poor' is required here.
114. (B) 'to blame' is a correct structure.
115. (C) 'Break the ice' means 'to start conversion'.
116. (A) For present imaginary post, we use 'were' with all subject.
117. (B) 'Put forward' means अ गे बढ़. ना
118. (C) To decline means refuse to accept (अ天 वी का र क्रना )

## MEANINGS IN ALPHABETICAL ORDER

Word
Adroit
Amateur

Ambidextrous
Anecdote

Apprentice
Archipelago
Auburn

## Meaning in English

very clever or skillful
a person who takes part in sports or occupations for
pleasure and not for pay, not professional using both hands with equal ease a short story about an interesting or funny event or occurrence
a person who learns a job or skill by working for a fixed period of time for someone who is very good at that job or skill a group of islands reddish brown

Meaning in Hindi कु श ल
प्रा किय ता रपरु छ करने वा ला दा' ना' हा था T' से स्क्रो छा' ट १ कहा नी, किस सा

पि क्षा T थT $\}^{c}$ क्मी ${ }^{c}$

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| Blonde | of a yellow or very light brown colour | सु नहरे बा ला' वा ली |
| :---: | :---: | :---: |
| Brunette | a person who has brown or black hair | जिएक का ले बा लहा' |
| Concurrence | the state of agreeing with someone or something | सर मa $^{\text {a }}$ |
| Conquest | the act of taking control of a country or city | विज्मव कठ जा प्र ग प्त करन |
| Constellation | a group of stars that forms a particular shape in the sky and has been given a name | ता रा का सूू |
| Convalescent | to become healthy and strong again slowly over time after illness, weakness, or injury |  |
| Defendant | a person who is being sued in a court of law | प्र तिवा दी |
| Ecologist | one who deals with the relationships between living things and their environments | परसस था तिविज्ञा नी |
| Enigma | something hard to understand or explain | रहस मय |
| Espionage | the things that are done to find out secrets from enemies or competitors, the activity of spying | जा सू सी |
| Foment | to cause or try to cause the growth or development of (something bad or harmful) | उ कस ना |
| Foodie | a person having an avid interest in the latest food fads | खाने - पिने का पाँ कि |
| Gregarious | enjoying the company of other people | झु प्ड में रहने वा ला |
| Hedonist | a person who believes that pleasure or happiness is the most important goal in life | सु ख वा दी |
| Implicit | understood though not clearly or directly stated | з 5 पट |
| Lineage | people descended from the same ancestor | व ఫ |
| Litigant | a person who is involved in a lawsuit | मु कद मे बा ज |
| Materialistic | overly concerned or preoccupied with material possessions rather than with intellectual or spiritual things | 9 Tî तिक्ता वा दी |
| Nepotism | the unfair practice by a powerful person of giving jobs and other favors to relatives | - TT इ - $T$ ¢ ती ज वाद |
| Novice | a person who has just started learning or doing something | नाँ सिखिय |
| Parable | a short story that teaches a moral or spiritual lesson | कहा वत |
| Pioneering | a person who helps create or develop new ideas, methods, etc. | सTप्र द9 ${ }^{\text {¢ }}$ |
| Plagiarist | the act of using another person's words or ideas without giving credit to that person, the act of plagiarizing something | स हिति क्रचा' र |
| Plaintiff | a person who sues another person or accuses another person of a crime in a court of law | अभ T य' क ता |
| Profane | to treat (a holy place or object) with great disrespect | ना दर करना |
| Profound | having or showing great knowledge or understanding | विद्वा न |
| Profuse | given, produced, or existing in large amounts | प्र चु र |
| Prolific | producing a large amount of something | अनु कू ल |
| Prologue | an introduction to a book, play, etc. | आरं $\chi^{\text {T }}$ |
| Quell | to end or stop (something) usually by using force | कु चलना |
| Repulse | to force (someone) to stop attacking you | प्र तिरा' धकरना |
| Retrieve | to get and bring (something) back from a place | पु न: प्रा प्त करना |
| Stoic | a person who accepts what happens without complaining or showing emotion | अडि ग, स हसे |
| Tardy | slow in moving, acting, or happening | मं दा, अ लसे |

