

KD Campus

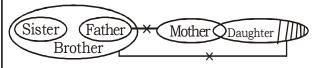
2007, OUTRAM LINES, 1ST FLOOR, OPPOSITE MUKHERJEE NAGAR POLICE STATION, DELHI-110009

SBI CLERK PHASE - I MOCK TEST-40 (SOLUTION)

REASONING

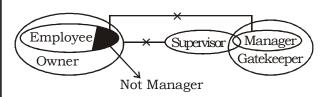
Solutions (1-5):

(1-3):



(4)

(4-5):



(2)

5. (2)

Solutions (6-12):

6. (5)

7. (1)

8. (2)

9. (4)

10. (3)

11. (3)

12. (1)

Solutions (13-17): In the first step one word is rearranged and in the second step one number is rearranged. These two steps are repeated alternately until all the words are arranged alphabetically in the reverse order and all the numbers are arranged in descending order.

13. (4)

Input: glass full 15 37 water now 85 67

Step I: water glass full 15 37 now 85 67

Step II: water 85 glass full 15 37 now 67

Step III: water 85 now glass full 15 37 67

Step IV: water 85 now 67 glass full 15 37

Step V: water 85 now 67 glass 37 full 15

Step V is the last step.

14. (4)

Step II: ultra 73 12 16 mail sort 39 kite

Step III: ultra 73 sort 12 16 mail 39 kite

Step IV: ultra 73 sort 39 12 16 mail kite

Step V: ultra 73 sort 39 mail 12 16 kite

Step VI: ultra 73 sort 39 mail 16 12 kite

Step VII: ultra 73 sort 39 mail 16 kite 12

15. (4) From the given step, Input cannot be determined.

16. (1)

Step II: tube 83 49 34 garden flower rat 56

Step III: tube 83 rat 49 34 garden flower 56

Step IV: tube 83 rat 56 49 34 garden flower

Step V: tube 83 rat 56 garden 49 34 flower

Step VI: tube 83 rat 56 garden 49 flower 34

17. (1)

Input: hunt for 94 37 good 29 48 book

Step I: hunt 94 for 37 good 29 48 book

Step II: hunt 94 good for 37 29 48 book

Step III : hunt 94 good 48 for 37 29 book

Step IV: hunt 94 good 48 for 37 book 29

Solutions (18-22):

\$ - < @ - ≥ % - >

18. (4)

Statement:

A > B < C < D

Conclusions:

I. D>A

II. C > A

19. (2)

20.

(4):

Statement:

 $M \le N \ge P > Q$

Conclusions:

I. P = M

Statement:

 $E > F < G \ge H$

Conclusions:

I. H < F

II. E > G

II. Q < N

21. (3)

Statement:

J = K < L > M

Conclusions: I. L = J

II. L > J

22. (1)

Statement:

W < X > Y = Z

Conclusions:

I. Z < X

II. Y < W



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(23-27):

(20 21).			
Date	Day	Exam	Time
			Duration
12th April	Wednesday	History	65 mins
13th April	Thursday	Maths	55 mins
14th April	Friday	English	95 mins
15th April	Saturday	Hindi	105 mins
16th April	Sunday	Off	Off
17th April	Monday	Economics	75 mins
18th April	Tuesday	Science	45 mins
23. (5)	24. (2)	(25. (4)
26. (1)	27. (4)		
(28-32):			
28. (5)	29. (3)	3	30. (1)
31. (4)	32. (5)		
(00 05)			

(33-35):

- 33. (3) Condition of the architectural structure can be improved by way of adequate finance, hence action III, that grant should be given to improve the condition of the structure, is the right course of action.
- 34. (4) In the statement, celebration of teacher's day in today's materialistic world is in question which means that the role and responsibilities of teachers should be seen in today's perspective. Hence, action III is the right course of action.
- (2) The statement speaks of the failure of housing and urban development policies of the government. Hence, the policies in regard to urban housing should be reviewed.

Maths

- (1) 64% of 950 36. ? = 475 + 608 - 900 = 1083 - 900 = 183
- 37.
- (3)? = 534.596 + 61.472 496.708 27.271 38. ? = 596.068 – 523.979 = 72.089
- 39. (5) $? = 16 \times 12 - 672 \div 21 + 211$ or ? = 192 - 32 + 211or ? = 160 + 211 = 371
- $(4) (\sqrt{5} 2)^2 = ? \sqrt{80}$ 40.
- 41. (2) The given series is $+(13\times1)$, $+(13\times2)$ + (13×4) , $+(13\times8)$, $+(13\times16)$
- 42. (2) The given series is $+(-1)^3$, $+(2)^2$, $+(-3)^3$, $+(4)^2$, $+(-5)^3$
- 43. (5) The given series is $+(11\times1), +(11\times3), +(11\times5)^2, +(11\times7), +$ (11×9) so next no. is 302.
- 44. (3) The given series is –(9×9), –(9×8), –(9×7), –(9×6), –(9×5)

- (3) The given series is $+(14)^2$, $+(13)^2$, $(12)^2$, $+(11)^2$ + $(10)^2$
- (4) Approximate value can be given as 9230 - 5020 + 1500 = 10730 - 5020 = 5710» 5700
- 47. (4) Approximate value can be given as $(1002 \div 92 \times 20) \times 99 - 1300$ = 1980 - 1300 = 680 » 700
- (4) Approximate value can be given as 30% of 260 + 60% of 510 - 103 = 78 + 306 - 103 = 384 - 103 = 281 » 280
- 49. (1) Approximate value can be given as $(22)^2 (25)^2 + (13)^2 = 484 + 169 - 625$ = 653 - 625 = 28 » 25
- (5) Approximate value can be given as $\sqrt{2498} \gg \sqrt{2500} = 50$ $\sqrt{626} \gg \sqrt{625} = 25 \text{ p} \sqrt{99} \gg \sqrt{100} = 10$

$$? = 50 \times 25 \div 10 = 50 \times \frac{5}{2} = 125$$

- (4) I. $x^2 10x + 21 = 0$ or (x-3)(x-7) = 0x = 3, 7
 - II. $y^2 16y + 63 = 0$ or (y-9)(y-7) = 0 y = 9, 7
 - $\Box x \leq y$ (4) I. $x^2 - (16)^2 = (23)^2 - 56$
 - - II. $y^{1/3} 55 + 376 = (18)^2$ $y = (3)^3 = 27$
 - $y \ge x$
- (3) I. $\frac{12}{\sqrt{x}} + \frac{8}{\sqrt{x}} = \sqrt{x}$
 - II. $y \frac{(18)^{9/2}}{\sqrt{y}} = 0$

 - $\Box x < y$
- 54. (1) I. $\sqrt{36}x + \sqrt{64} = 0$
 - or $x = -\frac{4}{3}$ II. $\sqrt{81}y + (4)^2 = 0$
 - or y = $-\frac{16}{9}$
 - $\Box x > y$
- (3) I. $\frac{25}{\sqrt{x}} + \frac{9}{\sqrt{x}} = 17\sqrt{x}$ or 34 = 17x

 - II. $\frac{\sqrt{y}}{3} + \frac{5\sqrt{y}}{6} = \frac{3}{\sqrt{y}}$
 - $y = \frac{3'18}{21} = \frac{18}{7}$
 - $\Box x < y$



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- 56. (5) Side of the square = $\sqrt{1,024}$ cm² = 32 cm Length of rectangle = 32 × 2 cm = 64 cm Breadth of rectangle = 32 – 12 = 20 cm Required ratio = 64 : 20 = 16 : 5
- 57. (1) Sachin's score = 442 76 (76 12) 102 = 200
- 58. (1) Let the length of Train B be 2x and that of Train A be x.

Speed of Train A =
$$\frac{x}{20}$$

Speed of Train B =
$$\frac{2x}{60}$$
 = $\frac{x}{30}$

Ratio =
$$\frac{Speed_A}{Speed_B} = \frac{x' \ 30}{20' \ x} = \frac{3}{2} = 3:2$$

59. (3) Cost of 1 kg of mangoes = $\frac{456}{19}$ = ₹24 Cost of 1 kg of apples = 2 × 48 = ₹96 Cost of 1 kg of almonds = $\frac{50.96}{8}$ = ₹600

Cost of 3 kg of almonds and 4 kg of apples = $3 \times 600 + 4 \times 96 = ₹2184$

- 60. (3)
- 61. (1) Percentage decrease = $\frac{(6.4-5.3)}{6.4} \times 100$ | = 17.18
- 62. (3) Girls in school B in 2009 = 590

 Boys and girls in school E in 2006 = 550
 + 360 = 910

Percentage = $\frac{590}{910} \times 100 = 64.83\%$ (approx)

63. (3) Average number of girls is school A over the years = $\frac{360 + 420 + 690 + 960 + 1290 + 1440}{6}$

$$=\frac{5160}{6}=860$$

64. (3) Required ratio = $\frac{\text{Boys in school C in 2009}}{\text{Girls in school A in 2009}}$

$$= \frac{870}{1290} = 29:43$$

65. (4)

Year	Total numl	per of students
2005	1310	
2006	910	
2007	510	
2008	1110	
2009	1330	
2010	2350	

66. (1) Male teachers in District F = 100 Female teachers in District C

$$= \frac{x^{28}}{100} \cdot 4500 \frac{\ddot{0}}{\dot{0}} - 600$$

= 1260 - 600 = 660

Female teachers in District B =

$$\underset{\$}{\overset{\text{au}}{100}} \cdot 4500 \frac{\ddot{0}}{\dot{\theta}} - 400 = 720 - 400 = 320$$

Total = 100 + 660 + 320 = 1080

67. (4) Female teachers in District D

$$= \frac{x^{15}}{x^{100}} \cdot 4500 \frac{\ddot{0}}{\dot{\theta}} - 100 = 675 - 100 = 575$$

Total number of teachers in District A

$$= \frac{14}{100} \times 4500 = 630$$

Percentage = $\frac{575}{630} \times 100 = 91.2\% \text{ } 90\%$

- 68. (3)
- 69. (2) Female teachers in District F

$$=\frac{\cancel{x}}{\cancel{\xi_{100}}} \, \, ^{'} \, \, 4500 \frac{\ddot{o}}{\dot{o}} - 100 = 270 - 100 = 170$$

Total number of teachers in District E

$$= \frac{21}{100} \times 4500 = 945$$

Difference = 945 - 170 = 775

70. (3) $\frac{\text{Male teachers in District C}}{\text{Female teachers in District B}} = \frac{600}{320} = \frac{15}{8}$

ENGLISH LANGUAGE

- 96. (1) Replace 'on' with 'at'.
- 97. (3) It should be 'into' in place of 'beneath'.
- 98. (2) It will be only 'dissolve' in place of 'dissolving of'.
- 99. (5) Note that 'to' is a preposition here.
- 100. (5)



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VOCABULARIES ==

Words	Meaning in English	Meaning in Hindi
Riches	material wealth wealth	धन, संपत्ति
Iridescent light	Showing luminous colour when seen from different angles	(इंद्रधनुषी, रंग-बिरंग)
Generosity	The quality of being kind and generous	उदारता
Revere	Feel deep respect or admiration for something.	श्रद्धा
Rectify	Put something right; correct	सुधारना, सही करना
Wrecked	Damaged, destroyed	बर्बाद, लुटा हुआ
Salvage	rescue from loss	मदद देना, छुटकारा दिलाना
Relishing	Enjoying greatly	आनंद लेते हुए
Chaste	Abstaining from all immoral indulgence	पवित्र
Gallop	Move faster with all the feet off the ground together in	घोड़े जैसी सरपट चाल से
	in each stride.	दौड़ना
Sack	A large bag made of a strong material used for storing	बोरा, थेला
	and carrying goods.	
Elated	Thrilled; delighted	उत्तेजित, उल्लसित
Upturn	Turn something upward or upside down	पलटना
Slumber	To sleep or doze	उंघना, झपकी लेना
Starvation	Suffering caused by hunger	भुखमरी, अकाल
Commensurate	Corresponding in size or degree	अनुरूप
Attune	To cause a person to have a better understanding	स्वयं को अनुकुल बनाना
	of what is needed	



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SBI CLERK PHASE - I MOCK TEST - 40 (ANSWER KEY)

(4)	26. (1)	51. (4)	76. (3)
(4)	27. (4)	52. (4)	77. (1)
(5)	28. (5)	53. (3)	78. (5)
(2)	29. (3)	54. (1)	79. (2)
(2)	30. (1)	55. (3)	80. (4)
(5)	31. (4)	56. (5)	81. (3)
(1)	32. (5)	57. (1)	82. (4)
(2)	33. (3)	58. (1)	83. (5)
(4)	34. (4)	59. (3)	84. (1)
. (3)	35. (2)	60. (3)	85. (4)
. (3)	36. (1)	61. (1)	86. (4)
. (1)	37. (2)	62. (3)	87. (2)
. (4)	38. (3)	63. (3)	88. (3)
. (4)	39. (5)	64. (3)	89. (5)
. (4)	40. (4)	65. (4)	90. (1)
. (1)	41. (2)	66. (1)	91. (1)
. (1)	42. (2)	67. (4)	92. (3)
. (4)	43. (5)	68. (3)	93. (2)
. (2)	44. (3)	69. (2)	94. (4)
. (4)	45. (3)	70. (3)	95. (5)
. (3)	46. (4)	71. (2)	96. (1)
. (1)	47. (4)	72. (1)	97. (3)
. (5)	48. (4)	73. (4)	98. (2)
. (2)	49. (1)	74. (4)	99. (5)
. (4)	50. (5)	75. (5)	100. (5)
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Note:- If you face any problem regarding result or marks scored, please contact 9313111777

Note:- If your opinion differs regarding any answer, please message the mock test and question number to 8860330003