2007, OUTRAM LINES, 1ST FLOOR, OPPOSITE MUKHERJEE NAGAR POLICE STATION, DELHI-110009

### BANK PO PHASE-I MOCK TEST-20 (SOLUTION)

#### REASONING

### (1 - 5)

Rajesh(+) — Omprakash(+) — Pratima(-)

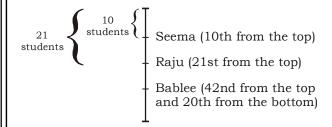
Urmila(-) — Tina(-) — Shailesh(+)

### Three couples are:

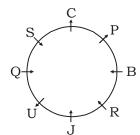
- 1. Urmila and Rajesh;
- 2. Tina and Omprakash; and
- 3. Pratima and Shailesh

One pair of sisters: Urmila and Tina
One pair of brothers: Rajesh and Omprakash

- Four pairs of brother and sister:
  1. Pratima and Rajesh
  - 2. Pratima and Omprakash
  - 3. Tina and Shailesh
  - 4. Urmila and Shailesh
- 1. (3)
- 2. (3)
- 3. (1)
- 4. (3)
- 5. (2)



- 6. (2)
- $7. \quad (1)$
- 8. (3)
- 9. (3)
- 10. (5)
- (11 15)



- 11. (3)
- 12. (2)
- 13. (1)
- 14. (1)
- 15. (4)
- (16 20)

In a 3-step type shifting, the change in going from Input to step I differs from the change from step I to step II and step II to

step III. The change from Input to step I matches with the change from step III to step IV; the change from step I to step II matches with the change from step IV to step V; and the change from step II to step III matches with the change from step V to step VI. Let us replace the word of input by letters pull = A, the = B, cover = C, and = D, then = E, push = F, into = G

	1	2	3	4	5	6	7
Input:	Α	В	C	D	$\mathbf{E}$	F	G
Step I:	Α	В	$\mathbf{E}$	D	C	F	G
Step II:	$\mathbf{E}$	В	Α	G	F	C	D
Step III:	G	Α	В	$\mathbf{E}$	D	C	F
Step IV:	G	Α	D	$\mathbf{E}$	В	C	F
Step V:	D	Α	G	F	C	В	$\mathbf{E}$
Step VI:	F	G	Α	D	$\mathbf{E}$	В	C
Step VII:	F	G	$\mathbf{E}$	D	Α	В	C
Step VIII:	$\mathbf{E}$	G	F	C	В	Α	D
(4) (1)							

- 16. (4) Step VI
  - Input: Try your best until you get goal
    A B C D E F G
    get goal try until you your best
    F G A D E B C

Now, see the chart. You get FGADEBC in step VI.

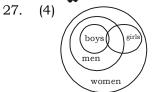
- 17. (2)
  - Step VI: deep gutter ball fallen into the has F G D Е В C Α Input: В C D Е G Α has fallen into the ball deep gutter
- 18. (1)
  - Step IV: depth without scale we can't measure the G Α D  $\mathbf{E}$ В C F Step VII: F G E D Α scale we the measure can't depthwithout
- 19. (4)
  - Input: standing hard always is impossible for all C F В D Ε G Step VIII: Е G F C В Α D impossible all for always hard standing is
- 20. (3)
- 21. (2) A < B < C = D > E
  - I. B = D (False) II.B < D (True)
- 22. (4)  $M = N \ge O < P = Q \le R$ 
  - I.  $N \ge P$  (False)
  - II. R > N (False)
- 23. (4) S < T < U = W < X
  - I.  $S \ge W$  (False)
  - II.  $W \ge T$  (False)

# Campus

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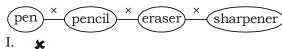
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- (5)  $I < G < H < J \le K$ 
  - I. H < K (True)
  - II. H > I (True)
- (1)  $C < B \le K \ge G = M$ ;  $M \le B$ 25.
  - I.  $M \leq K$  (True)
  - II. C = G (False)
- 26. cows()grass() hens watch
  - I.
  - II.
  - III. 🗶 IV. 🗴

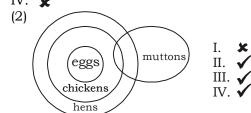


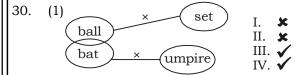
II. 🗸 III. ✓ IV. ✓

28. (5)



- II. 🗶 III. 🗶
- IV. 🗶
- 29.





- 31. (5) Donation of eyes even after death of an individual implies I. Hence, I follows. Donation of eyes gives sight to blind persons. Therefore, II follows also.
- 32. (1) Why "Justice, Social, Economic and Political" has been kept as the first among the objectives in the preamble of the Constitution? Hence, I follows. II can't be correlated with the statement. Hence, II does not follow.
- 33. (4) I does not follow, because it depends on the quanitiy of steel used in an automobile. II is not certain. Hence, II does not follow.
- 34. (4) (I and II do not follow, because the statement possesses no such clues) as are responsible for reduction in the rate of services of airlines.
- 35. (4) in the given statement

### **MATHS**

- 36. (1)  $\frac{175 \times 460}{100} + \frac{110 \times 170}{100} + 2^{9}$  $= 805 + 187 + 2^{9}$ =  $992 + 2^{?} = 10^{?}$ ; If we place 3 in place of? it satisfies the equation as  $992 + 2^3 = 1000 = 10^3$
- (4)  $18^{79} \times 18^{0.1} \div 18^4$  $= 18^{(7.9 + 0.1 - 4)} = 18^4$
- 38. (2)  $\frac{22}{7} + \frac{13}{5} + \frac{36}{5} \frac{38}{7} \frac{18}{35}$  $=\frac{110+91+252-190-18}{35}=\frac{245}{35}=7$ 
  - $\therefore$  ? =  $\frac{35}{7}$  = 5
- (4) 33% of 120 + 54% of 110 = 39.6 + 59.4 = 99 i.e., 33% of 300
- 40. (5) 63 47 + 9 = 41 ? $\Rightarrow 25 = 41 - ?$   $\therefore ? = 16$
- 41. (3) 70% of  $\frac{3}{7}$  of  $\frac{2}{5}$  of  $\frac{7}{3}$  of 735

$$= \frac{70}{100} \times \frac{3}{7} \times \frac{2}{5} \times \frac{7}{3} \times 735$$
$$= 205.8 = 218.8 - 13$$

- 42. (1)  $? = 873.595 + 37.0949 \times 41.769 59.572$  $= 2363.4398781 \approx 2363$
- 43. (2)  $? = \frac{14642.52}{24} = 610.105 \approx 610$
- 44. (4)  $? = (63.4)^2 \times 55.6 472$ = 223487.5 - 472 $= 223015.5 \approx 223000$
- 45. (3)  $? = \frac{79 \times 377}{100} + \frac{97 \times 553}{100}$  $= 297.83 + 536.41 = 834.24 \approx 835$
- 46. (4) Let the length of the train be 'x' m. Speed of the train when it crosses a pole = x m/sec.

Also, when the train crosses a platform,

speed of the train =  $\frac{x + 300}{3}$ 

Now, 
$$\frac{x}{1} = \frac{x + 300}{3}$$

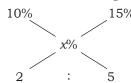
- or, 3x = x + 300
- or, x = 150 m
- 47. (5) Quicker Method: When the second SP is  $\frac{1}{r}$  of the original selling price, then
  - % profit = x(100 % loss) 100= 3(100 - 45) - 100 = 65%

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(1) By the Method of Alligation:



or, 
$$\frac{15-x}{x-10} = \frac{2}{5}$$
  
or,  $75-5x = 2x-20$   
or,  $7x = 95$   
or,  $x = 13.57\%$ 

49. (5) Time taken by both the pipes to fill the

$$= \frac{20 \times 30}{20 + 30} = 12 \text{ hrs}$$

- $\therefore$  one-third is filled in  $\frac{1}{3} \times 12 = 4$  hrs Now, one-third of the supply's water leaks out
- The filler pipes are only  $1 \frac{1}{3} = \frac{2}{3}$  as efficient as earlier.
- The work of (12 4) = 8 hrs will be completed now in  $8 \div \frac{2}{3} = 12 \text{ hrs}$
- Total time = 4 + 12 = 16 hrs
- 50. (5) Two balls can be drawn out of 17(8 + 9)

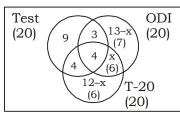
balls in 
$${}^{17}\text{C}_2$$
 ways =  $\frac{17!}{2!15!}$  = 17 × 8 =

One white can be drawn out from 8 balls in  ${}^{8}C_{1} = 8$  ways

Similarly, 1 black ball can be drawn in  ${}^{9}C_{1} = 9 \text{ ways}$ 

$$P(E) = \frac{9 \times 8}{136} = \frac{72}{136} = \frac{9}{17}$$

#### [51 - 55]



$$9 + 3 + 13 - x + 4 + 4 + x + 12 - x = 39$$

$$\Rightarrow$$
 45 –  $x$  = 39

$$x = 45 - 39 = 6$$

55. (3)

(3) In 2001, from the Rest of the states 56. there were 19% of the total students appearing whereas in 2002, 13% of the total students appearing. And also, the total no. of students in 2001 was more than that in 2002. So, the difference between two years of Rest of theb states represents the maximum difference.

57. (1) No. of students appearing from Bihar in 2002 = 20% of 2.40 lakhs = 48000No. of students appearing from WB in = 20% of 2.50 = 50000 lakhs

Reqd.% = 
$$\frac{48000}{50000} \times 100 = 96\%$$

(4)58.

59. (5) Reqd.% = 
$$\frac{30000}{240000} \times 100 = 12.50\%$$

- (2) Reqd.% =  $\frac{18\% \text{ of } 2.50 \text{ lakhs}}{23\% \text{ of } 2.40 \text{ lakhs}} \times 100 \approx$ 60.
- 61. (1) Avg. marks of girl students in school

$$N = \frac{70 + 80 + 60 + 62 + 58}{5} = \frac{330}{5} = 66$$

Avg. marks of girl students in school Q

$$=\frac{68+82+40+50+50}{5}=\frac{290}{5}=58$$

Regd. difference = 66 - 58 = 8

- 62. (4) Total marks of the boys from school Q = 75[73 + 85 + 50 + 60 + 60] $= 75 \times 328$ Total marks of the girls from school Q = 25(68 + 82 + 40 + 50 + 50) $= 25 \times 290$ 
  - Reqd. difference =  $25(3 \times 328 290)$  $= 25 \times 694 = 17350$

63. (3)

64. (3) Total marks obtained by School P students in Computer and Economics  $= (80 + 82) \times 80 + (85 + 85) \times 20 = 16360$ Percentage marks obtained by school P students in Computer and Economics

$$= \frac{16360}{20000} \times 100 = 81.8\%$$

Total marks obtained by school Q students in Computer and Economics

$$= (73 + 85) \times 75 + (68 + 82) \times 25$$

- = 11850 + 3750
- = 15600

Percentage marks obtained by school Q students in Computer and Economics

$$=\frac{15600}{20000}\times100=78\%$$

Reqd. difference = 81.8 - 78 = 3.8%

Average marks from school M in Computer

$$=\frac{80\times60+70\times40}{100}=76$$

Similarly, N = 81.4, P = 82.6, Q = 84.25, R = 78.52

Average of all schools taken together

$$=\frac{76+81.4+82.6+84.25+78.52}{5}\approx 80.55$$

Reqd. ratio = 3:2.

- 66. (2)
  - $14p^2 5p 1 = 0$ I. or,  $14p^2 - 7p + 2p - 1 = 0$ or, (7p + 1)(2p - 1) = 0or, p = -1/7 or 1/2
  - **II.**  $2q^2 + 3q + 1 = 0$ or,  $2q^2 + 2q + q + 1 = 0$ or, (q + 1)(2q + 1) = 0or, q = -1 or -1/2Hence, p > q
- 67. (1)
  - **I.** 2p + q = 12or, 10p + 5q = 60

Hence, p = q

- **II.** 3p = 5q = 32Substracting II from I, we get 7p = 28or, p = 4Now, 2p + q = 12or, q = 4
- 68. (5)
  - **I.** $2q^2 + 45q 23 = 0$ or,  $2q^2 + 46q - q - 23 = 0$ or, (2q-1)(q+23)=0or, q = -23 or 1/2
  - **II.**  $p^2 + 48p + 575 = 0$ or,  $p^2 + 23p + 25p + 575 = 0$ or, (p + 23)(p + 25) = 0or, p = -23 or -25Hence,  $q \ge p$
- 69. (4)70. (4)

- $225p^2 + 105p 44 = 0$ or,  $225p^2 + 165p - 60p - 44 = 0$ or, (15p + 11)(15p - 4) = 0
  - or,  $p = \frac{-11}{15}$  or  $\frac{4}{15}$
- **II.**  $210q^2 + 319q + 121 = 0$ or,  $210q^2 + 165q + 154q + 121 = 0$ or, (15q + 11)(14q + 11) = 0

or,  $q = \frac{-11}{15}$  or  $\frac{-11}{14}$ 

Hence,  $p \ge q$ 

### **ENGLISH**

- 71. (4) Read the second sentence of the first paragraph, which says India's record GDP growth of 8.49% per year in the fiveyear period 2014-15 is a case of improved productivity and growth in customarily poor states.
- 72. (5) He even concludes "fast growth does not trickle down; it trickles up."
- 73. (1) Even the poor states developed over this period.
- 74. (1) Read the third sentence of the second paragraph, which says high growth is globally rare, precisely because it is so difficult for countries to improve the productivity of a substantial proportion of the population.
- 75. (3) The author is a critic of the traditionally prevalent trickle-down theory.
- 76. (2)77. (4)

### (78-82) DFCAEB

- 78. (2) 79. (3) 80. (4)
- 81. 82. (5) (5)
- (1) Substitute 'do' in place of 'does'. 83.
- 84. (4) Substitute 'adopting' in place of 'adopted'.
- 85. (3) Substitute 'announced' in place of announce'.
- 86.
- 87. (1) Substitute 'to' place of 'for'.
- 88. (5) 89. (4) 90. (1)
- 91. (2)92. (4) 93. (3)
- 94. (5)95. (1) 96. (2)
- 97. (3)98. (5) 99. (4)
- 100 (1)



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## **VOCABULARIES**

Word	Meaning in English	Meaning in Hindi
Trickle Down	To spread from rich to poor people through the economic	किसी देश की आर्थिक व्यवस्था
	system of a country	का अमीरों से निर्धंनों तक प्रसार
Substantial	Large in amount, size, or number	बहुत अधिक
Add Up	To increase by small amounts until there is a large total	आंशिक रूप से बढ़ाना
Bonanza	Something that produces very good results	अप्रत्याशित लाभ
Attribute	credit to	उत्तरदायी ठहराना
Tremendous	Very large or great	अत्यधिक
Accountability	The fact of being responsible for your decisions or actions	जवाबेदेही
	and expected to explain them when you are asked	
Urge	Try to persuade (someone) in a serious way to do something	आग्रह करना
Facilitate	Make easier	सरल बनाना
Disburse	To pay money to somebody from a large amount that	इकट्टा किया हुआ धन
	has been collected for a purpose	से पैसे देना
Aggravate	To make (an injury, problem, etc.) more serious or severe	किसी समस्यां या परिस्थिति
		को और बिगाड़ देना
Landfills	An area where waste is buried under the ground	कचरा भरावक्षेत्र
Biodegrade	(of a substance or chemical) to change back to a	प्राकृतिक तरीके से सड़नशील
	harmless natural state by the action of bacteria	
Sustain	To make something continue for some time without	जारी रखना
	becoming less	
Fledge	Having gained full status	पूर्ण विकसित
Frowning	To make a serious, angry or worried expression by	त्योरी चढ़ाना
	bringing your eyebrows closer together so that lines	
	appear on your forehead	
Catastrophes	An event resulting in great loss and misfortune	आपदा
Borne with	Put up with something or somebody unpleasant	सहन करना
Overcome	Get on top of; deal with successfully	काबू पाना, जीतना
Perish	To be lost or destroyed	मिट जाना
Calamity	An event resulting in great loss and misfortune	आपदा
Detriment	A damage or loss	नुकसान
Endure	Put up with something or somebody unpleasant	भुगतान



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1.	(3)	26. (4)	51. (3)	76. (2)
		• •		, ,
2.	(3)	27. (4)	52. (1)	77. (4)
3.	(1)	28. (5)	53. (3)	78. (2)
4.	(3)	29. (2)	54. (2)	79. (3)
5.	(2)	30. (1)	55. (3)	80. (4)
6.	(2)	31. (5)	56. (3)	81. (5)
7.	(1)	32. (1)	57. (1)	82. (5)
8.	(3)	33. (4)	58. (4)	83. (1)
9.	(3)	34. (4)	59. (5)	84. (4)
10.	(5)	35. (4)	60. (2)	85. (3)
11.	(3)	36. (1)	61. (1)	86. (5)
12.	(2)	37. (4)	62. (4)	87. (1)
13.	(1)	38. (2)	63. (3)	88. (5)
14.	(1)	39. (4)	64. (3)	89. (4)
15.	(4)	40. (5)	65. (1)	90. (1)
16.	(4)	41. (3)	66. (2)	91. (2)
17.	(2)	42. (1)	67. (1)	92. (4)
18.	(1)	43. (2)	68. (5)	93. (3)
19.	(4)	44. (4)	69. (4)	94. (5)
20.	(3)	45. (3)	70. (4)	95. (1)
21.	(2)	46. (4)	71. (4)	96. (2)
22.	(4)	47. (5)	72. (5)	97. (3)
23.	(4)	48. (1)	73. (1)	98. (5)
24.	(5)	49. (5)	74. (1)	99. (4)
25.	(1)	50. (5)	75. (3)	100. (1)

Note:- If you face any problem regarding result or marks scored, please contact 9313111777

Note:- If your opinion differs regarding any answer, please message the mock test and question number to 8860330003