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2007, OUTRAM LINES, 1ST FLOOR, OPPOSITE MUKHERJEE NAGAR POLICE STATION, DELHI-110009

MEANINGS IN ALPHABETICAL ORDER

| W and | Maaning in Dualish | Magnetic stimuli |
|---------------|---|------------------------|
| wora | Meaning in English | Meaning in Hindi |
| Advance | To develop further | तरक्का करना |
| Ascetic | A person who lives in a simple and strict way, without physical pleasures, especially for religious reasons | सन्यासी |
| Celibacy | The state of not being married and never having sex, especially for religious reasons | ब्रह्मचर्य |
| Chivalrous | Polite, kind and behaving with honour, especially | शिष्ट, उदार |
| Companionship | The state of being with someone | भाईचारा |
| Cope with | To deal with, to handle | सामना करना |
| Cramped | Constricted in size | तंग |
| Cut out | Delete or remove | काटकर निकाल देना |
| Decisive | Determining or having the power to determine an outcome | निर्णायक |
| Defer | To delay something until a later time | टालना |
| Discourse | Extended verbal expression in speech or writing | भाषण, संवाद |
| Disparity | Inequality or difference in some respect | विषमता. असमानता |
| Enigmatic | Mysterious and difficult to understand | रहस्यमय, गढ |
| Epicure | A person who enjoys food and drink of high quality and | स्वादलोलप व्यक्ति |
| Dpicure | knows a lot about it | |
| Erratic | Not happening at regular times; not following any plan or regular pattern | अनियमित |
| Gallant | Brave, especially in a very difficult situation | साहसी |
| Gumption | Courage and determination | साहस |
| Indolence | Inactivity resulting from a dislike of work | सस्ती |
| Isolation | The state of being alone or lonely | अलगाव |
| Metaphor | A figure of speech in which an expression is used to refer | उपमा |
| metaphor | to something that it does not literally denote in order to suggest a similarity | |
| Obstinacy | Resolute adherence to your own ideas or desires | जिद, हठ |
| Parsimony | The fact of being extremely unwilling to spend money | मितव्ययता |
| Philology | The humanistic study of language and literature | भाषाशास्त्र |
| Placid | In a calm and good-natured manner | शांतिपूर्वक |
| Rail | To complain about something/somebody in a very angry way | निंदा करना |
| Reap | To cut and collect a crop | फसल एकत्र करना, |
| - | * | अनाज काटना |
| Refutable | Able to be proved wrong by argument or evidence | खण्डनीय |
| Remorse | A feeling of deep regret (usually for some misdeed) | पश्चाताप |
| Savvy | Practical knowledge or understanding of something | व्यावहारिक ज्ञान |
| Smite | To hit somebody/something hard; to attack or punish somebody | दण्ड देना, प्रहार करना |
| Sophism | An argument apparently correct in form but actually invalid: especially such an argument used to deceive | कुतर्क |
| Speck | A very small spot: a small piece of dirt, etc | दाग |
| Stuck up | Overly conceited or arrogant | घमंडी |
| Sullen | Bad-tempered and not speaking | चिडचिडा |
| Topography | The configuration of a surface and the relations among its man-made and natural features | |
| Topple | Fall down, as if collapsing | लुढक जाना |
| Underscore | To emphasize (something) or show the importance | जोर देना |
| | of (something) | |
| Utter | To make a sound with your voice: to say something | बोलना |
| Wander | Move about aimlessly or without any destination | भटकना |
| Welter | A confused multitude of things | घालमेल |
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SSC MOCK TEST - 31 (ANSWER KEY)

| 1. (B) | 26. (A) | 51. (C) | 76. (C) | 101. (B) | 126. (C) | 151 (B) | 176 (A) | | |
|---|---|--------------------|--------------------------------|----------------------|--|--|----------------------|--|--|
| 2.(C) | 27. (B) | 52. (A) | 77. (C) | 102. (C) | 127. (B) | 151. (D) 152. (C) | 170. (A) 177. (C) | | |
| 3. (D) | 28. (C) | 53. (A) | 78. (A) | 103. (B) | 128. (D) | 152. (C) 153 (B) | 177.(C) | | |
| 4 (C) | 29 (B) | 54 (C) | 79 (B) | 104 (D) | 129 (C) | 153. (D) 154 (A) | 178. (C) | | |
| 5 (B) | 30(C) | 55 (A) | 80 (C) | 105 (B) | 130(C) | 157. (A) | 179. (D) | | |
| 6 (C) | 31 (D) | 56 (C) | 81 (B) | 106.(D) | 131 (D) | 155. (D) 156. (C) | 180. (C) | | |
| 7 (A) | 32 (D) | 57 (D) | 82 (B) | 100. (D) 107 (B) | 132 (B) | 150. (C) | 181. (A) | | |
| 8 (D) | 33 (C) | 57. (D) 58. (B) | 83 (D) | 107.(D) 108.(B) | 132. (D) | 157. (D) | 182. (B) | | |
| O(D) | 34 (D) | 50. (D) | 84 (A) | 100.(D) | 130.(C) | 158. (A) | 183. (A) | | |
| $9.(\Lambda)$ | 34. (D) 25. (C) | 59. (D) | о т . (л) 85 (D) | 109.(D) | 137.(D) | 159. (C) | 184. (A) | | |
| 10.(C) | 33. (C) 36. (C) | 61 (A) | 85. (D) | 110. (D) | 133.(C) | 160. (D) | 185. (D) | | |
| 11.(A) 10(D) | 30. (C) 27. (D) | 62 (C) | 80. (C) | 111.(A) 112.(D) | 130. (D) 127. (C) | 161. (B) | 186. (B) | | |
| 12.(D) | 37. (D) 28. (D) | 62. (C) | ол. (D) | 112. (D) 112. (A) | 137.(C) | 162. (A) | 187. (D) | | |
| 13.(D) | зо. (D) 20. (D) | 64 (D) | 00. (D) | 113. (A) | 130. (D) 120. (C) | 163. (B) | 188. (D) | | |
| 14.(D) | 39. (В) 40. (А) | 64. (D) | 89. (A) | 114. (B) 115 (D) | 139. (C) 140. (D) | 164. (A) | 189. (B) | | |
| 15.(D) | 40. (A) | 65. (D) | 90. (A) | 115. (D) | 140. (D) | 165. (B) | 190. (A) | | |
| $10.(^{\circ})$ | 41. (B) | 66. (A) | 91. (C) | 116. (C) | 141. (A) 140. (D) | 166. (D) | 191. (C) | | |
| 17.(C) | 42. (D) | 67. (B) | 92. (B) | 117. (C) | 142. (D) | 167. (D) | 192. (D) | | |
| 18. (D) | 43. (A) | 68. (C) | 93. (B) | 118. (C) | 143. (B) | 168. (C) | 193. (A) | | |
| 19. (B) | 44. (A) | 69. (A) | 94. (B) | 119. (C) | 144. (C) | 169. (A) | 194. (D) | | |
| 20. (D) | 45. (C) | 70. (B) | 95. (C) | 120. (D) | 145. (A) | 170. (A) | 195. (C) | | |
| 21. (B) | 46. (C) | 71. (A) | 96. (A) | 121. (A) | 146. (A) | 171. (A) | 196. (B) | | |
| 22. (A) | 47. (D) | 72. (C) | 97. (B) | 122. (A) | 147. (A) | 172. (C) | 197. (C) | | |
| 23. (D) | 48. (A) | 73. (A) | 98. (C) | 123. (C) | 148. (B) | 173. (D) | 198. (C) | | |
| 24. (B) | 49. (B) | 74. (D) | 99. (C) | 124. (D) | 149. (C) | 174. (B) | 199. (C) | | |
| 25. (C) | 50. (C) | 75. (A) | 100. (B) | 125. (C) | 150. (A) | 175. (B) | 200. (B) | | |
| 151 (D) | Poplage "for" by | 'on' | | 159 (A) 9 | inco wo oro tol | lring about t | the disperit | | |
| 151.(D) 152 (C) | Conjunction 'no | on only' is fo | lowed by 'but | 130. (A) S | ent in two differ | ent section (| of the society | | |
| 102.(0) | also' Thus ren | nove 'as wel | l'as it makes | it wi | ll take thetwee | n' | of the society, | | |
| | it superfluous. | | i uo it maneo | 161. (B) | Touch on/upo | n somethin | g' means 'to | | |
| 153. (B) | 'Many a' is sing | gular in nat | ure. Hence, it | men | tion or deal wit | h a subject | in only a few | | |
| | takes singular | verb, and s | ingular noun | word | ls, without goir | ng into detail | ľ. | | |
| | after it. Thus, r | eplace 'are' | by 'is'. | 162. (A) " | With a view to' | takes 'v, + i | ing' after it. | | |
| 154. (A) | Since an actio | on has alr | eady started | 167. (D) 'j | pass off' means | (of an event) | to take place | | |
| | (learning engl | ish) and s | till going on | and | be completed in | n a particula | ar way'. | | |
| | comes under pr | resent perfe | ct continuous | | | | | | |
| | tense. Thus, re | place 'am' b | y 'have been'. | | | | | | |
| 155. (B) | Use 'mile' inste | ad of miles | . Here, plural | CORREC | TION OF MOC | $\frac{\mathbf{K} \mathbf{TEST-30}}{2 (0, 1, 1, N)}$ | 1 \ | | |
| | number has bee | en used as a | singular unit | 13. (C) 2 | 4 + 2 + 0 + 9 = 1 | 3 (Uad Num | iber) | | |
| 156 (C) | (a two-mile fac | tj. zebody' me | and 'to help | | 1 + 0 + 2 + 4 - 7 3 + 1 + 6 - 16 | (Odd Numb (Even Numb | | | |
| 100.(C) | somehody or he | friends wit | them even | | 1 + 9 + 1 + 3 = 10 | 7 (Odd Num | her) | | |
| | in difficult situ | ations ' | | 50. (*) B | oth (A) & (C) ar | e correct | | | |
| 157. (D) | .57. (D) If a motor or an engine cuts in , it starts | | | 88. (D) | | | | | |
| | working. | | | | | | | | |
| | 0 | | | | | | | | |
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| Note:- If you face any problem regarding result or marks scored, please | | | | | | | | | |
| contact 9313111777 | | | | | | | | | |
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Note:- If your opinion differs regarding any answer, please message the mock test and question number to 8860330003

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